

School Health Survey 2017-2018

The Texas Education Code (TEC), §38.0141, requires all public schools to survey students statewide.

The survey will take approximately 15-30 minutes to complete. This survey must be completed **ONLINE** by 8:00 a.m. on 5/8/18. This survey is available in Spanish and Chinese.

1. In your district/charter school, were members of the following groups represented on your SHAC? (Mark all that apply)

Business community

Clergy/faith-based organizations

Health care professionals /C2_02N To 0 Tw 27anng.fou/no number

2. Did your district/charter school SHAC receive any formal training related to development, recruitment, leadership, policy improvement strategies, etc., from the following organizations? (Mark all that apply).

Yes (If yes, please select from the list of organizations that follow)

No

Center for Disease Control (CDC) and Prevention

Department of State Health Services (DSHS)

Education Service Centers (ESCs)

School District

Non-profit organization (e.g., TAHPERD)

Texas Education Agency (TEA)

Not applicable (charter schools only)

Other (please specify) _____

3. How many times did your SHAC meet during the 2017-2018 academic year?

Health promotion

High school graduation requirements

HIV/STD prevention (education, universal precautions, curricula)

Off-campus physical activity programs

Parental involvement

Physical activity requirements in kindergarten to grade 8

Recess

School men/nutrition services

Sex Education

Staff professional development

Staff wellness

Suicide prevention/postvention

Teen pregnancy prevention

Tobacco use, e-cigarettes, and prevention

Vending machines

7. What was your district/charter school's practice for meeting the elementary school physical activity requirement?

- 30 minutes/day for all grade levels
- 30 minutes/day for some grade levels, 135 minutes/week for others
- 135 minutes/week for all grade levels
- More than 135 minutes/week
- More than 150 minutes/week
- Other (please specify) _____

8. What was your district/charter school's practice for meeting the middle/junior high school physical activity requirement?

- 30 minutes/day in physical education for four semesters
- 225 minutes/two weeks in physical education for four semesters
- Four semesters of physical activity in alternative programs
- A mixture of physical education and alternative programs
- Other (please specify) _____

9. Did each campus in your district/charter school have the appropriate facilities and adequate equipment for students to engage in the amount and intensity of physical activity required by TEC [§28.002\(I\)](#)?

- Yes
 - No
-

14. Did your district/charter school allow modifications or accommodations to enable physical education courses to meet the needs of students with disabilities?

Yes

No

15. If your district/charter school assessed student physical fitness outside of physical education and substitute activities, please indicate all grade levels for which your district administered additional physical fitness assessments.

Grade 3

Grade 4

Grade 5

Grade 6

Grade 7

Grade 8

Grade 9

Grade 10

Grade 11

Grade 12

16. Did your district/charter school notify parents that they could request in writing their child's physical fitness assessment results at the end of the school year?

Yes

No

17. Did your district/charter school adopt policies and procedures that prescribed penalties for the use of electronic-cigarettes and tobacco products by students and others on campuses or at school-sponsored or school-related activities?

Yes

No

18. Did your district/charter school use a suicide prevention program or curriculum for students from the Suicide Prevention Resource Center's Best Practice Registry?

Yes

No

Other (please specify) _____

19. Did your district/charter school provide training for staff in dealing with students at risk of suicide, recognizing early warning signs, and how to intervene effectively with students?

Yes

No

20. Which Coordinated School Health Program did your district/charter school implement in elementary schools?

- Bienestar
- CATCH
- Great Body Shop
- SPARK
- Other (please specify) _____

21. Which Coordinated School Health Program did your district/charter school implement in middle and/or junior high schools?

- Bienestar
- CATCH
- Great Body Shop
- SPARK
- Other (please specify) _____

22. During the 2017-2018 academic year, did your district/charter school require health education as a graduation requirement for high school students in all graduation programs?

- Yes
- No
- Other (please specify) _____

23. During the 2017-2018 academic year, did your district/charter school implement the Parenting and Paternity Awareness (p.a.p.a.) Program?

Yes

No

Other (please specify) _____

24. Which school health-related assessment tools did your district/charter school use? (Mark all that apply.)

ActivityGram

District developed

FitnessGram once annually

FitnessGram pre- and post-testing

27. Did your local wellness policy address any of the following? (Mark all that apply).

Increased opportunities for students to be physically active

Increased opportunities for students to select and consume healthier foods and/or snacks

Improved access to fresh fruits and vegetables (e.g., implementing a farm-to-school program or fruit and vegetable snack program)

Other (please specify) _____

28. During the 2017-2018 academic year, did your SHAC recommend joint use agreements or strategies for collaboration between the school district/charter school and community organizations or agencies pursuant to TEC [§28.004\(c\)\(5\)](#)?

Yes

No

Not applicable (charter schools)

29.

30. Of the following health-related topics, which were addressed in each of your district/charter school's campus improvement plans?

	Elementary	Middle School/Junior High	High School
Bullying prevention			
Bullying Intervention			
Coordinated School Health			
Early Mental Health Intervention			
Fitness Assessment			
Physical Activity			
Parental Involvement			
Suicide Prevention/Postvention			
Tobacco Use			
Violence Prevention			
Violence Intervention			
Other (please specify topic and campus level)			