

(TCS)

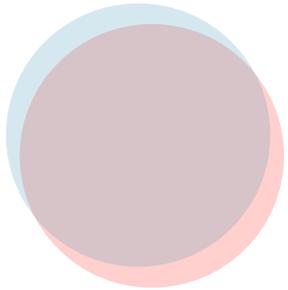
Since 2003 Trinity Charter Schools has been dedicated to Educating and Empowering Students to Transform and Reclaim Their Lives.



Introduction

Dr. Andrew Benscoter

- CEO, Trinity Charter School (TCS)



Keely Reynolds

- Superintendent, Trinity Charter School (TCS)

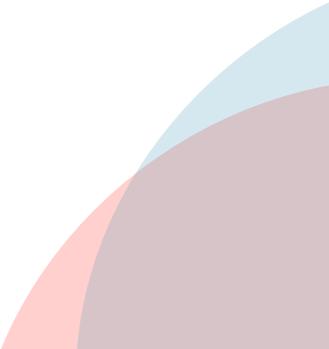
Nicki Cornejo

- Principal, Texas Northeast Region



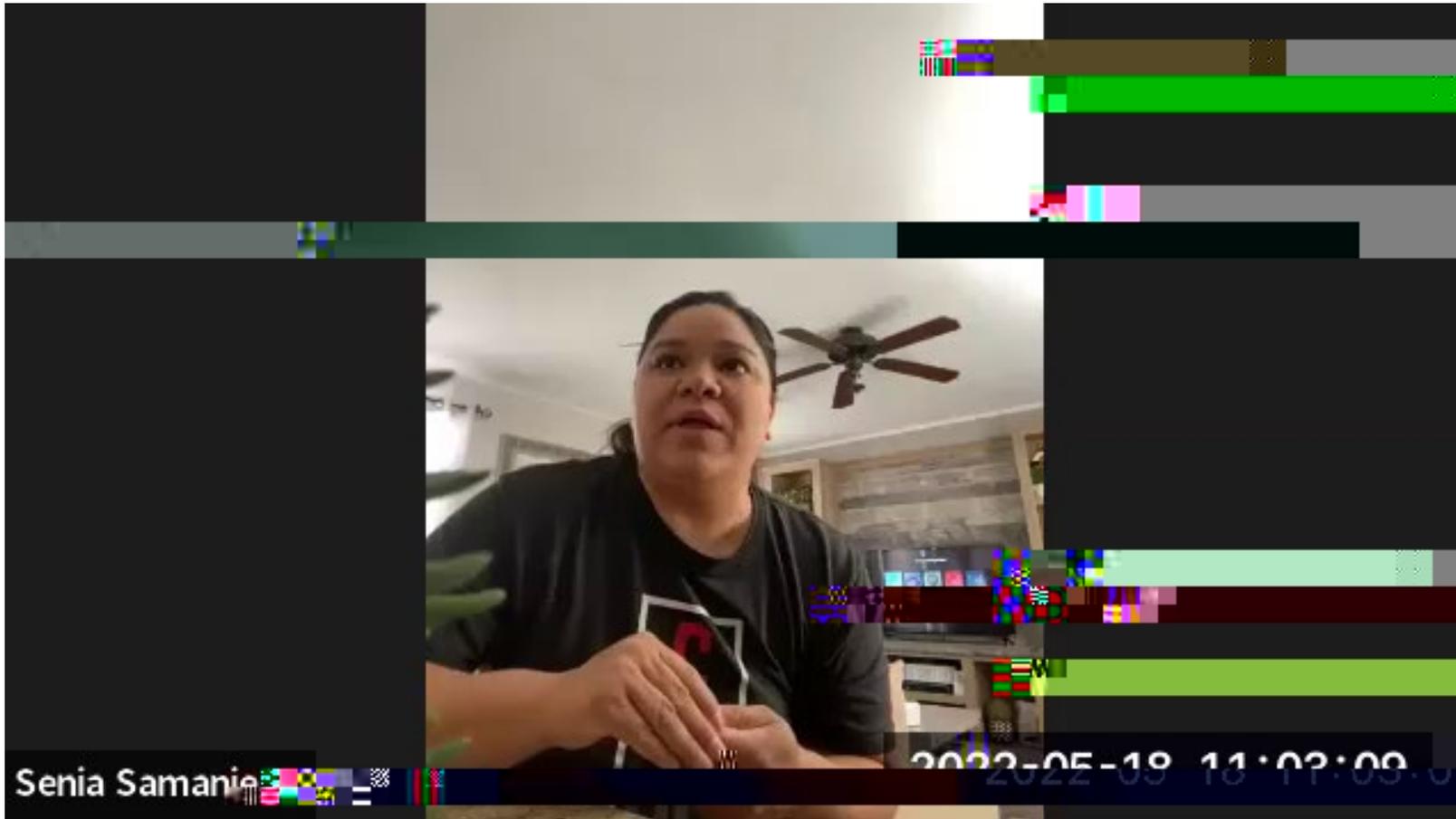


Student Video/TCS Impact





Family Video/TCS Impact





The TCS Education Approach

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The TCS Education Approach Continued

- Individual face-to-face tutorials at all TCS campuses across Texas
- A continuum of services is provided for students who receive support from special programs
- STAAR tutoring via Edgenuity and in-person face-to-face tutoring available
- Post Secondary planning-college/career
- Vocational exploration via Focus2Careers



The Vision

With Legislative assistance, we believe Texas schools can drastically improve the 40% high school dropout rate through expanded remote programming by adding a Transitional / Drop-Out Recovery Program.

The TCS Model:

- Continuity of care / virtual student support system.
- Comprehensive remote learning that provides academic recovery, certification, and vocational training.
- Schedule flexibility that allows students to alternate full-day education with full-day vocational training
- Community partnerships (employment, continued education, or other)



Three Legislative Requests

1. Ensure future virtual education legislation does not include a 10% enrollment cap/calculation for children within state care.

SB15 establishes a 10% enrollment cap which TEA measures against the quarterly snapshot data. This 10% cap limited TCS to 35 virtual learning seats this school year (we expect TCS to have a similar number of seats available in 2022-23).



Three Legislative Requests Continued

2. Align in-person and virtual learning academic accountability requirements for schools currently operating under Alternative Education Accountability (AEA) standards.

AEA provides an academic accommodation for schools that serve a high number of at-risk students. Over 75% of TCS enrollment is identified as at-risk. For this reason, TCS is held accountable under the AEA standards. SB15 requires virtual learning programs to be held accountable through the A-F Academic Accountability Ratings and does not currently allow for AEA.

3. Periodic funding of virtual learning programs throughout the academic year. TCS serves a highly mobile student population residing in foster care, residential, and juvenile justice facilities.



Contact Information

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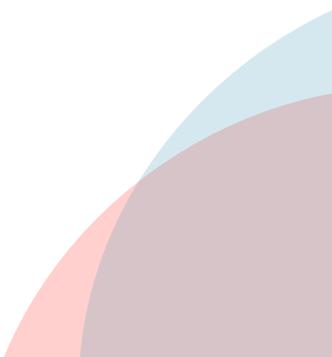
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Extra Slides





Citation

<https://www.childrensrights.org/unemployment-rampant-among-former-foster-youth/>

https://www.dfps.state.tx.us/About_DFPS/News/2020/2020-08-03-Housing_Help_for_Former_Foster_Youth.asp



AEA 2022 Accountability Manual

- Texas has been providing alternative accountability standards since 1995/1996 and gave the Education Commissioner the ability to provide alternative accountability for schools serving at-risk children. Virtual learning provides another opportunity for these students to receive those academic services. (Texas Education Code Sec 12.1181 & 19 Texas Administrative



AEA 2022 Accountability Qualification

In accordance with TEC Sec. 39.0545, TEC Sec 12.1181 and 19 TAC Rule 97.1001, the AEA Academic Standard includes indicators for charter schools evaluated under AEA provisions of the Texas Accountability Rating System. Alternative performance measures for campuses serving at-risk students (as defined in TEC Sec. 29.081(d)) were first implemented in the 1995-1996 school year. These measures include campuses with large populations of at-risk students (at least 75%) to ensure unique campus settings are appropriately evaluated for state accountability.