



Set 1

What is the correct way to write sentence 2?

I did not think a field trip to an outdoor museum would be interesting or I was wrong.

I did not think a field trip to an outdoor museum would be interesting, since I was wrong.

I did not think a field trip to an outdoor museum would be interesting because I was wrong.

I did not think a field trip to an outdoor museum would be interesting, but I was wrong.

What change should be made in sentence 4?

Change *classmates* to

Change *me* to

Change *got* to

Change *wander* to

What change should be made in sentence 7?

Change *asked* to

Change *picture* to

Change *favorit* to

Change *arrived* to

(1) Benjamin Franklin was also known for an entertaining book he wrote when he was only 26 years old. (2) The book, _____, was a

What change should be made in sentence 3?

Change *It*

REVISING

Dear Principal Jones,

(1) Many students enjoy learning when the learning involves doing activities. (2) One great way to learn science is through science experiments. (3) Unfortunately, the best place for conducting experiments is in a lab, and Nolan Elementary does not have one. (4) We can change that. (5) Students and teachers can work together to create a science lab.

(6) The National Science Teachers Association recognizes the importance of school science labs. (7) They are good places to develop safe habits while experiencing science. (8) Students naturally want to learn through experience and discovery. (9) That is why we need a lab at our school.

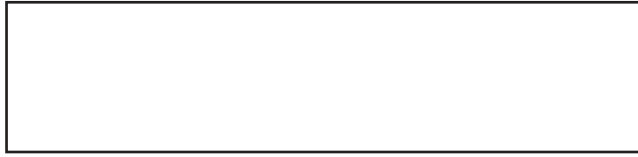
(10) Many people may say that a new science lab is not needed, but they are wrong. A science lab is needed at our school because it will help students learn science better and safely. We can create a science lab that is safe and fun for all students. We can also use the lab to teach students about safety and how to use equipment properly. We can also use the lab to teach students about the scientific method and how to conduct experiments. We can also use the lab to teach students about the importance of science in our lives. We can also use the lab to teach students about the history of science and the people who have made important discoveries. We can also use the lab to teach students about the current state of science and the challenges we face. We can also use the lab to teach students about the future of science and the potential for new discoveries. We can also use the lab to teach students about the role of science in society and the importance of supporting science education. We can also use the lab to teach students about the importance of safety in science and the consequences of accidents. We can also use the lab to teach students about the importance of following safety rules and using equipment properly. We can also use the lab to teach students about the importance of working together and sharing ideas. We can also use the lab to teach students about the importance of asking questions and seeking answers. We can also use the lab to teach students about the importance of being curious and exploring new things. We can also use the lab to teach students about the importance of being respectful and listening to others. We can also use the lab to teach students about the importance of being honest and taking responsibility for their actions. We can also use the lab to teach students about the importance of being kind and helpful to others. We can also use the lab to teach students about the importance of being a good citizen and contributing to society. We can also use the lab to teach students about the importance of being a good student and working hard. We can also use the lab to teach students about the importance of being a good person and living a good life. We can also use the lab to teach students about the importance of being a good friend and supporting each other. We can also use the lab to teach students about the importance of being a good neighbor and caring for our community. We can also use the lab to teach students about the importance of being a good citizen and contributing to our world. We can also use the lab to teach students about the importance of being a good person and living a good life. We can also use the lab to teach students about the importance of being a good friend and supporting each other. We can also use the lab to teach students about the importance of being a good neighbor and caring for our community. We can also use the lab to teach students about the importance of being a good citizen and contributing to our world.

(20) Also, supplies for science experiments can be found in classroom closets at this school. (21) Teachers may bring these supplies out when they want to introduce an idea in a science lesson. (22) Teachers could be encouraged to donate some of their classroom supplies to the lab for students to use all year.

(23) Students at our school would be eager to learn in a space that is made especially for science. (24) Their classes could soon start meeting in this new area.

Sincerely,

Claudia Garcia



Set 2

Dear Principal Jones,

(1) Many students enjoy learning when activities are involved. (2) One great way to learn science is through science experiments.

(3) Unfortunately, the best place for having experiments is in a lab, and Nolan Elementary does not have one. (4) We can change that. (5) All of us need to add a science lab to our school.

(6) The National Science Teachers Association recognizes the importance of school science labs. (7) They are ideal places to develop safe habits while experiencing science. (8) Students naturally want to learn through experience and discovery. (9) That is why we need a lab at our school.

(10) Many people may say that a new science lab would be too costly. (11) Really, a lab does not need to be expensive. (12) Our lab does not have to have all new furniture and supplies. (13) Most of what we need is in teachers' classrooms.

(14) Any large classroom in the school can become a science lab. (15) Once the space is chosen, the school community can gather what is needed for the lab. (16) Inside the lab there should be wide tables. (17) There are dozens of large tables in the cafeteria. (18) The lab would only need about eight of them. (19) Each table should give a group of students enough room to work with many materials at one time and avoid accidents. (20) A science lab should also have cabinets and drawers for storing materials throughout the school year. (21) Most of the classrooms in this school have furniture that can be used for storage.

want to introduce an idea in a science lesson. (24) Some of these items are fragile and must be handled with care. (25) Teachers could be encouraged to donate some of their classroom supplies to the lab for students to use all year.

(26) Students at our school would be eager to learn in a space that is made especially for science. (27) In just a short time, students could begin using our new lab, but we have to create it first.

Sincerely,

Claudia Garcia

