

## Grade 3 Social Studies TEKS Revisions Implemented in the 2024-2025 School Year

The State Board of Education (SBOE) adopted revisions in 2022 to the social studies TEKS that align with legislative requirements passed in the 87th Legislature. The revisions update the standards for Kindergarten–Grade 8 and five high-school courses. For more information related to the social studies TEKS revision and implementation, please visit the [2021-2022 Social Studies TEKS Review web page](#).

### New Standards Added for Implementation in the 2024-2025 School Year

- (9) Citizenship. The student understands characteristics of good citizenship as exemplified by historical and contemporary figures and organizations. The student is expected to:
  - (E) use voting as a method for group decision making;
- (14) Social studies skills. The student applies critical-thinking skills to organize and use information acquired from a variety of valid sources, including technology. The student is expected to:
  - (B) differentiate and compare the information about a specific issue or event provided in primary and secondary sources;
  - (E) identify the central claim in a primary or secondary source;
  - (F) develop and communicate a claim and supporting evidence visually, orally, or in writing related to a social studies topic.
- (15) Social studies skills. The student communicates in written, oral, and visual forms. The student is expected to:
  - (F) apply foundational language skills to engage in civil discourse about social studies topics, including those with multiple perspectives.
- (16) Social studies skills. The student uses problem-solving and decision-making skills, working independently and with others. The student is expected to:
  - (A) use democratic procedures to simulate making decisions on school, local, or state issues;

### Renumbered Standards for Implementation in the 2024-2025 School Year

- (14) Social studies skills. The student applies critical-thinking skills to organize and use information acquired from a variety of valid sources, including technology. The student is expected to:
  - (B)(C) interpret oral, visual, and print material by sequencing, categorizing, identifying the main idea, distinguishing between fact and opinion, identifying cause and effect independently and with others, and using appropriate communication skills to present information; and
  - (B) use problem-solving and decision-making processes to identify a problem, gather information, list possible solutions, implement a solution, and evaluate the effectiveness of the solution.









Red Strikethrough = removed from a student expectation (SE) or knowledge and skills (K&S) statement

Green Text = new or revised SE or K&S statement

2018 TEKS	2024-2025 TEKS
<p>(16) Social studies skills. The student uses problem-solving and decision-making skills, working independently and with others. The student is expected to use problem-solving and decision-making processes to identify a problem, gather information, list and consider options, consider advantages and disadvantages, choose and implement a solution, and evaluate the effectiveness of the solution.</p>	<p>(16) Social studies skills. The student uses problem-solving and decision-making skills, working independently and with others. The student is expected to: <del>use</del> <del>problem-solving and decision-making processes to identify a problem, gather information, list and consider options, consider advantages and disadvantages, choose and implement a solution, and evaluate the effectiveness of the solution.</del></p>

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