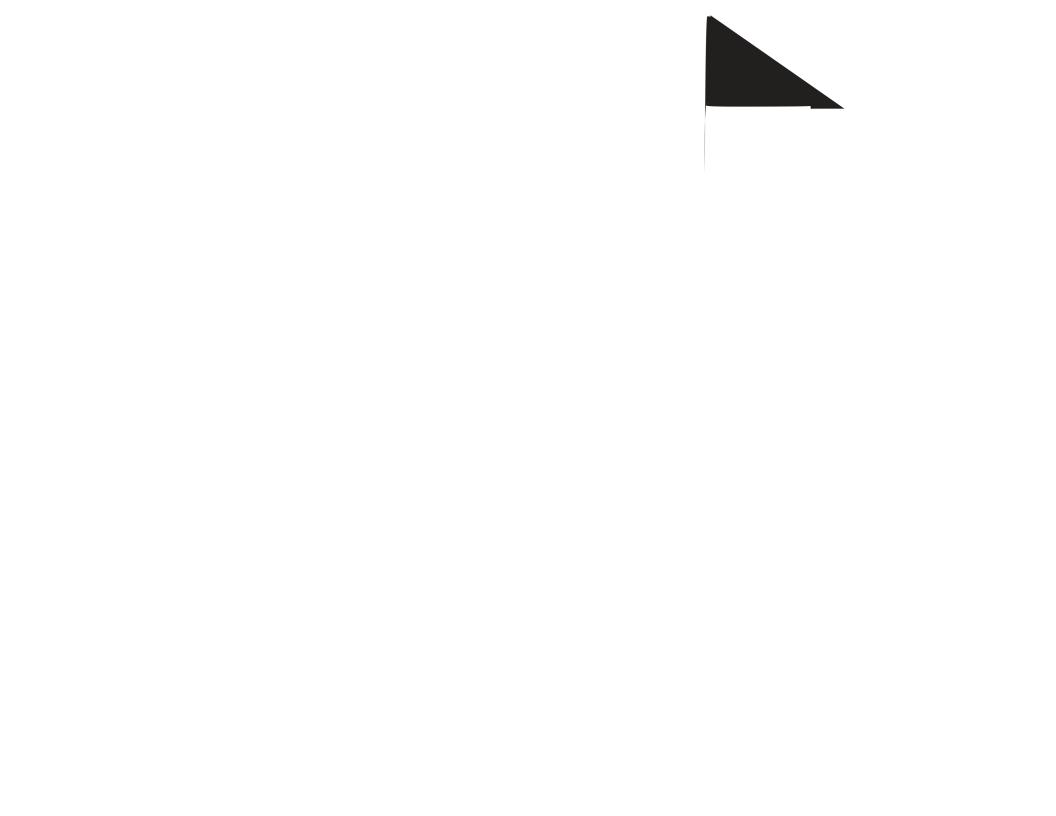
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STAAR R of how to	eporting Category 1 – Nun represent and manipulate nu	nerical Representations Imbers and expressions.	s and Relationshi	ps: The student will dem	onstrate an understanding



5.2 Prerequisite Skills/Links to TEKS Vertical Alignment

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Identifying Points and Distances on Number Lines

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STAAR Reporting Category 1 – Numerical Representations and Relationships: The student will demonstrate an understanding of how to represent and manipulate numbers and expressions.

TEKS Knowledge and Skills Statement/ STAAR-Tested Student Expectations

(5.4) Algebraic reasoning.



5.4	Prerequisite Skills/Links to TEKS Vertical Alignment
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	Determining and Simplifying Numeric and Algebraic Expressions •
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STAAR Reporting Category 2 – Computations and Algebraic Relationships: The student will demonstrate an understanding of how to perform operations and represent algebraic relationships.

TEKS Knowledge and Skills Statement/ STAAR-Tested Student Expectations

(5.3) Number and operations.

TEKS Knowledge and Skills Statement/ STAAR-Tested Student Expectations	Essence of TEKS Knowledge and Skills Statement STAAR-Tested Student Expectations
	3777 Tested Stadent Expectations

Prerequisite Skills/Links to TEKS Vertical Alignment 5.3 Multiplying Whole Numbers, (i)m(i)mi2(2(n)g)BANBUJ2(fp(i)mi)xmaJ2(d)D)BBN, (i)ambsc 40(so t 401)24411401 (JE1103 401)D)BB/S (JESE 161) (JE103 401)D)BB/S (JESE 161)D)BB/S (JESE 161)

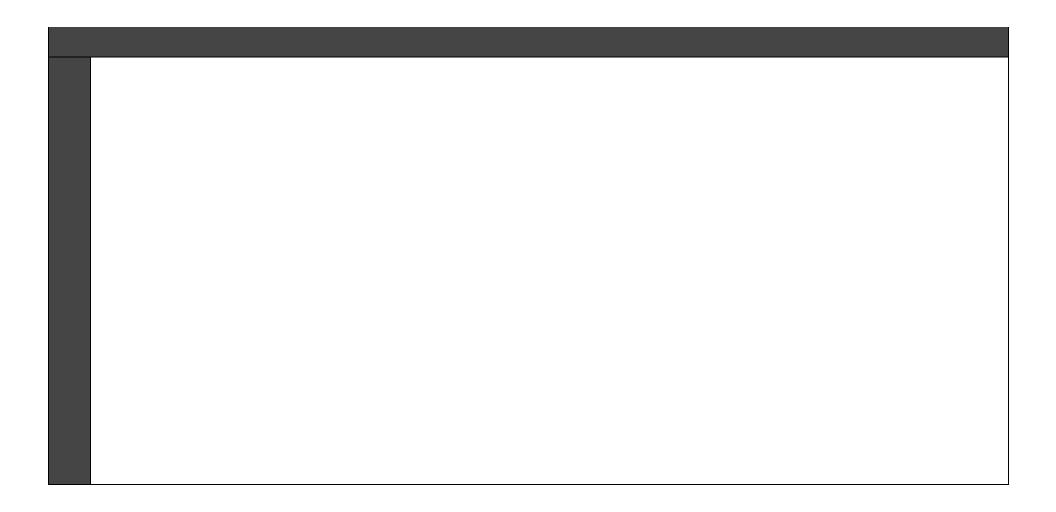
5.3	Prerequisite Skills/Links to TEKS Vertical Alignme	ent
Adding to/taking away skills		
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TEKS Knowledge and Skills Statement/ STAAR-Tested Student Expectations	Essence of TEKS Knowledge and Skills Statement/ STAAR-Tested Student Expectations
Algebraic reasoning.	•

5.4 Prerequisite Skills/Links to TEKS Vertical Alignment

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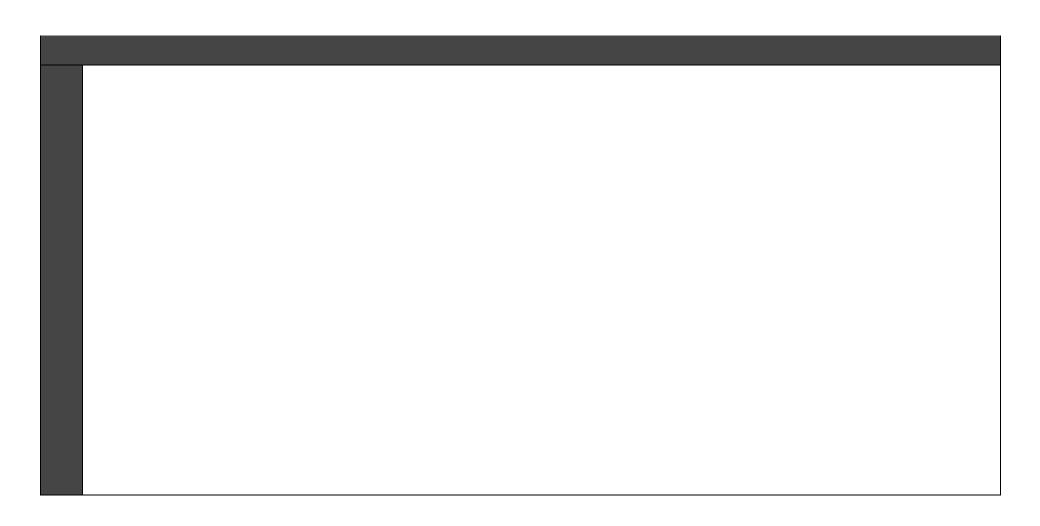
5.4	Prerequisite Skills/Links to TEKS Vertical Alignme	ent
	• Adding to/taking away skills • • • • •	



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5.4	Prerequisite Skills/Links to TEKS Vertical Alignment	
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Measurement skills •		
Measuring Angles and Using A	Angle Relationships	
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STAAR Reporting Category 3 – Geometry and Measurement: The student will demonstrate an understanding of how to represent and apply geometry and measurement concepts. n(dds)47(nd6(n)1.)53048-4 s(EK)-3(S48-K)-3(nn)1.]TJ=148.1148



5.5	Prerequisite Skills/Links to TEKS Vertical Alignment
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Geometry and spatial sense sk	ills
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5.6	Prerequisite Skills/Links to TEKS Vertical Alignme	ent
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STAAR Reporting Category 3 – Geometry and Measurement: The student will demonstrate an understanding of how to represent and apply geometry and measurement concepts.

TEKS Knowledge and Skills Statement/ STAAR-Tested Student Expectation

(5.7) Geometry and measurement.

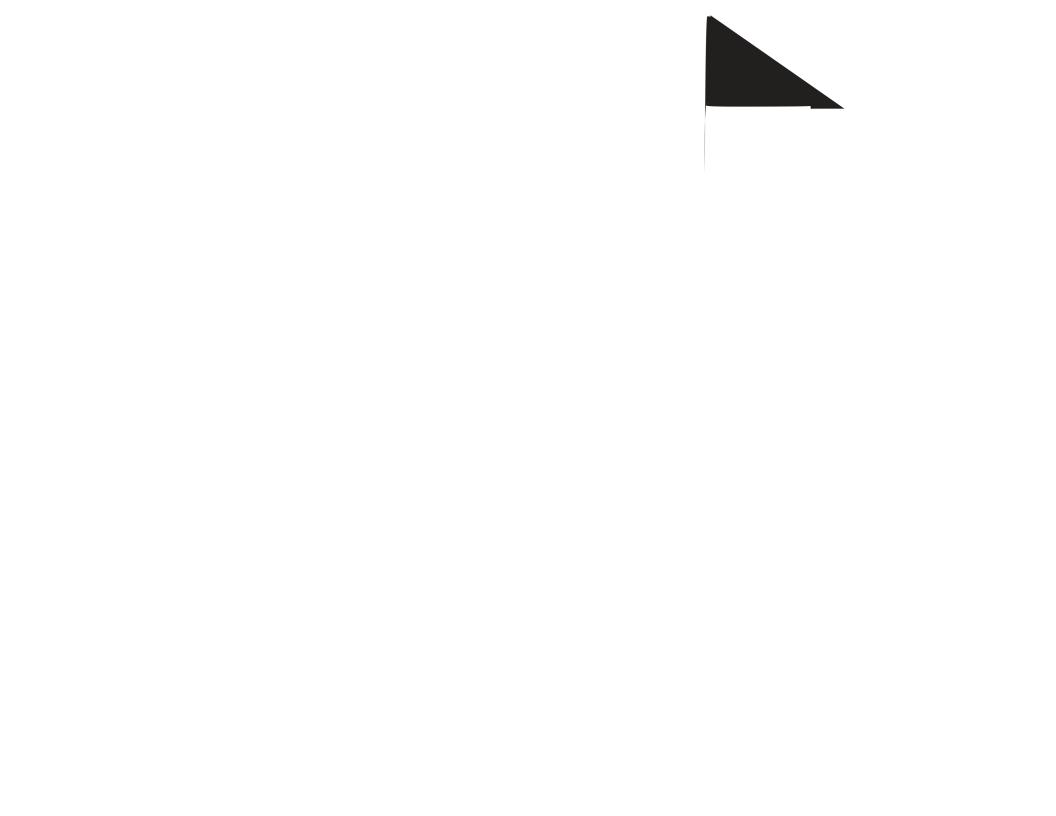


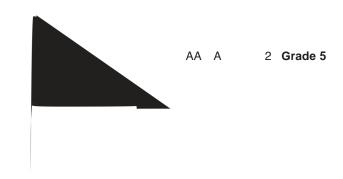
5.7	Prerequisite Skills/Links to TEKS Vertical Alignme	ent
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STAAR Reporting Category 3 – Geometry and Measurement: The represent and apply geometry and measurement concepts.	ne student will demonstrate an understanding of how to
TEKS Knowledge and Skills Statement/ STAAR-Tested Student Expectations	Essence of TEKS Knowledge and Skills Statement/ STAAR-Tested Student Expectations
(5.8) Geometry and measurement.	
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5.8	Prerequisite Skills/Links to TEKS Vertical Alignment
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5.8	Prerequisite Skills/Links to TEKS Vertical Alignment
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5.10	Prerequisite Skills/Links to TEKS Vertical Alignment
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	Determining Values of Coins and Bills
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Mathematical Process Standards – Mathematical process standards will not be listed under a separate reporting category. Instead, they will be incorporated into test questions across reporting categories since the application of mathematical process standards is part of each knowledge statement.

TEKS Knowledge and Skills Statement/STAAR-Tested Student Expectations (5.1) Mathematical process standards.

5.1	Prerequisite Skills/Links to TEKS Vertical Alignment
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