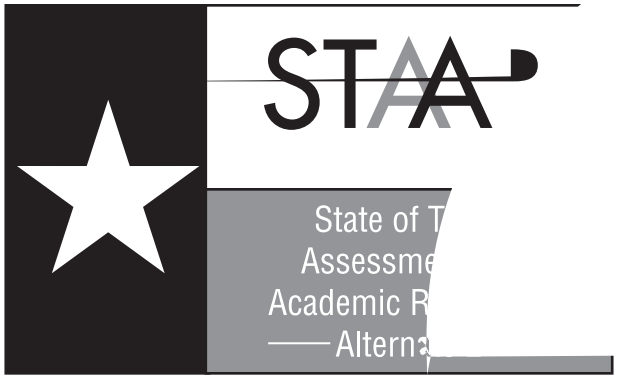

TEKS Curriculum Framework for STAAR Alternate 2

4

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[illegible]

Grade 4 TEKS Knowledge and Skills Statement/STAAR-Tested Student Expectations

Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--vocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:

(A) use print or digital resources to determine meaning, syllabication, and pronunciation;

(B) use context within and beyond a sentence to determine the relevant meaning of unfamiliar words or multiple-meaning words;

&GHWHUPLQH WKH PHDQLQJ RI DQG XVH ZRUGV ZLWK DI¿[HV VXFK DV PLV VX

' LGHQWLI\ XVH DQG H[SODLQ WKH PHDQLQJ RI KRPRSKRQHV VXFK DV UHLJQ

[illegible]

'HYHORSLQJ DQG VXVWDLQLQJ IRXQGDWLRQDO ODQJXDJH VNLOOV OLVWHQLQJ QHZO\ DFTXLUHG YRFDEXODU\ H[SUHVVLYHO\ 7KH VWXGHQW LV H[SHFWHG WR

- use print or digital resources to determine meaning, syllabication, and pronunciation (3)
- use context within and beyond a sentence to determine the meaning of unfamiliar words and multiple-meaning words (3)
- LGHQWLI\ WKH PHDQLQJ RI DQG XVH ZRUGV ZLWK DI¿[HV VXFK DV LP LQW
- identify, use, and explain the meaning of antonyms, synonyms, idioms, homophones, and homographs in a text (3)
- use print or digital resources to determine meaning and pronunciation of unknown words (2)
- use context within and beyond a sentence to determine the meaning of unfamiliar words (2)
- LGHQWLI\ WKH PHDQLQJ RI DQG XVH ZRUGV ZLWK DI¿[HV XQ UH O\ HU
- identify, use, and explain the meaning of antonyms, synonyms, idioms, and homographs in context (2)
- XVH D UHVRXUFH VXFK DV D SLFWXUH GLFWLRQDU\ RU GLJLWDO UHVRXUFH
- use illustrations and texts the student is able to read or hear to learn or clarify word meanings (1)
- LGHQWLI\ WKH PHDQLQJ RI ZRUGV ZLWK WKH DI¿[HV V HG DQG LQJ
- identify and use words that name actions, directions, positions, sequences, categories, and locations (1)
- XVH D UHVRXUFH VXFK DV D SLFWXUH GLFWLRQDU\ RU GLJLWDO UHVRXUFH
- XVH LOOXVWUDWLRQV DQG WH[WV WKH VWXGHQW LV DEOH WR UHDG RU K
- identify and use words that name actions; directions; positions; sequences; categories such as colors, shapes, and textures; and ORFDWLRQV .

Grade 4 TEKS Knowledge and Skills Statement/STAAR-Tested Student Expectations

Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:

(C) use text evidence to support an appropriate response;

'UHWHOO SDUDSKUDVH RU VXPPDUL]H WH[WV LQ ZD\V WKDW PDLQWDLQ PHD

5HVSRQVH VNLOOV OLVWHQLQJ VSHDNLQJ UHDGLQJ ZULWLQJ DQG WKLQNLQ
YDULHW\ RI VRXUFHV WKDW DUH UHDG KHDUG RU YLHZHG 7KH VWXGHQW LV

- use text evidence to support an appropriate response (3)
- retell and paraphrase texts in ways that maintain meaning and logical order (3)
- use text evidence to support an appropriate response (2)
- retell and paraphrase texts in ways that maintain meaning and logical order (2)
- use text evidence to support an appropriate response (1)
- retell texts in ways that maintain meaning (1)
- XVH WH[W HYLGHQFH WR VXSSRUW DQ DSSURSULDWH UHVSRQVH .
- UHWHOO WH[WV LQ ZD\V WKDW PDLQWDLQ PHDQLQJ .

4. [illegible]
Grade 4 TEKS Knowledge and Skills Statement/STAAR-Tested Student Expectations

- describe plot elements, including the main events, the problem, and the resolution, for texts read aloud and independently (1)
- describe the setting (1)
- GLVFXVV WRSLFV DQG GHWHUPLQH WKH EDVLF WKHPH XVLQJ WH[W HYLGHQ
- LGHQWLI\ DQG GHVFULEH WKH PDLQ FKDUDFWHU V .
- describe the elements of plot development, including the main events, the problem, and the resolution for texts read aloud with a
  DVVLVWDQFH .
- GHVFULEH WKH VHWWLQJ .

- GLVFXVV UK\PH DQG UK\WKP LQ QXUVHU\ UK\PHV DQG D YDULHW\ RI SRHPV
- GLVFXVV PDLQ FKDUDFWHUV LQ GUDPD .
- recognize characteristics and structures of informational text, including:
    - L WKH FHQWUDO LGHD DQG VXSSRUWLQJ HYLGHQFH ZLWK DGXOW DVVL
    - LL WLWOHV DQG VLPSOH JUDSKLFV WR JDLQ LQIRUPDWLRQ .
    - LLL WKH VWHSV LQ D VHTXHQFH ZLWK DGXOW DVVLVWDQFH .

Grade 4 TEKS Knowledge and Skills Statement/STAAR-Tested Student Expectations

Author’s purpose and craft: listening, speaking, reading, writing, and thinking using multiple texts. The student uses critical inquiry
WR DQDO\]H WKH DXWKRUV¶ FKRLFHV DQG KRZ WKH\ LQÀXHQFH DQG FRPPXQLFDW
applies author’s craft purposefully in order to develop his or her own products and performances. The student is expected to:

(A) explain the author’s purpose and message within a text;

&DQDO\]H WKH DXWKRU¶V XVH RI SULQW DQG JUDSKLF IHDWXUHV WR DFKLHY

' GHVFULEH KRZ WKH DXWKRU¶V XVH RI LPDJHU\ OLWHUDO DQG ¿JXUDWLYH O

DOOLWHUDWLRQ DQG DVVRQDQFH DFKLHYHV VSHFL¿F SXUSRVHV DQG

(LGHQWLI\ DQG XQGHUVWDQG WKH XVH RI OLWHUDU\ GHYLFHV LQFOXGLQJ ¿

$XWKRU¶V SXUSRVH DQG FUDIW OLVWHQLQJ VSHDNLQJ UHDGLQJ ZULWLQJ

[illegible]

Grade 4 TEKS Knowledge and Skills Statement/STAAR-Tested Student Expectations

Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:

(C) revise drafts for clarity, development, organization, style, word choice, and sentence variety;

(D) edit drafts using standard English conventions, including:

(i) complete simple and compound sentences with subject-verb agreement and avoidance of splices, run-ons, and fragments;

(ii) past tense of irregular verbs;

(iii) singular, plural, common, and proper nouns;

(iv) adjectives, including their comparative and superlative forms;

(v) adverbs that convey frequency and adverbs that convey degree;

(vi) prepositions and prepositional phrases;

YLL SURQRXQV LQFOXGLQJ UHÀH[LYH

(viii) coordinating conjunctions to form compound subjects, predicates, and sentences;

(ix) capitalization of historical periods, events, and documents; titles of books; stories and essays; and languages, races, and nationalities; and

[SXQFWXDWLRQ PDUNV LQFOXGLQJ DSRVWURSKHV LQ SRVVHVVLYHV FR

[illegible]

- edit drafts with adult assistance using standard English conventions, including:
    - L FRPSOHWH VHQWHQFHV .
    - LLYHUEV .
    - LLLVLQJXODU DQG SOXUDO QRXQV .
    - LYDGMHFWLYHV LQFOXGLQJ DUWLFOHV .
    - Y SUHSRVLWLRQV .
    - YLSURQRXQV LQFOXGLQJ VXEMHFWLYH REMHFWLYH DQG SRVVHVVLYH
    - YLLFDSLWDOL]DWLRQ RI WKH ¿UVW OHWWHU LQ D VHQWHQFH DQG QDPH
    - YLLLSXQFWXDWLRQ PDUNV DW WKH HQG RI GHFODUDWLYH VHQWHQFHV .