State of Texas Assessments of Academic Readiness (STAAR®) Performance Level Descriptors English I

Performance Level Descriptors

When reading texts of increasing complexity,

When reading texts of increasing complexitystudents achieving Approaches Grade Level Performance can

- Distinguish between the denotative and connotative meanings of words using counteracted materials
- Recognizenow literal and figurative languageonveysmeaningin texts
- Demonstrate a basic understanding little rary texts by recognizing elements such as theme and please lopment
- Demonstrate a basic understanding informational and argumentative textsy recognizing characteristics and structural elements such as key ideas, supporting evidence, pariet and graphic features
- Recognize the use of literary devices and their meaning in a text
- Makelogicalconnections andcomparisons between texts representing similar or different genres
- Makesimpleinferencesand predictionsbasedon explicitand implicittext evidence
- Write basic essays that are generally suited to the writing task, with a partial commoe