History: The student will demonstrate an understanding of issues and events in U.S. history.	Geography and Culture: The student will demonstrate an understanding of geographic and cultural influences on historical issues and events.	Government and Citizenship: The student will demonstrate an understanding of the role of government and the civic process on historical issues and events.	Economics, Science, Technology and Society: The student will demonstrate an understanding of economic and technological influences on historical issues and events.

(8.1) History. The student understands traditional historical points of re

(8.11) Geography The student understands the physical characteristics of North America and how humans adapted to and modified the environment through the mid-19th century. (Readiness and Supporting Standard)

Recognizes the physical characteristics of North America and how humans adapted to

(8.12) Economics -

development of different patterns of economic activity arbong various U.S. regions. ; Thhe

(8.14) Economics The student understands the origins and

(8.3) History The student understands the foundations of representative government in the United States. (Readiness and Supporting Standard)

Recognizes the foundations of representative government in the United States.

(8.4) History The student (8.22) Citizenship The student (8.28) Science, technology, and understands significant political and understands the importance of society. The student understands the economic issues of the revolutionary effective leadership in a constitutional impact of scientific discoveries and technological innovations on daily life and Constitutional eras. (Readiness republic. (Supporting Standard) and Supporting Standard) in the United States. (Supporting Recognizes the importance of Standard) effective leadership and the Recognizes important events, issues, and people relating to the contributions of significant leaders of Recognizes the impact of scientific revolutionary era. discoveries and technological the United States. innovations on daily life in the United States. (8.8) **History** The student understands individuals, issues, and events of the Civil War. (Readiness and Supporting Standard) Recognizes important people, issues, and events relating to the Civil War.