## TE THAT ASSESSMENT

## Decisions Regarding Assessment Participation and Accommodations (Grades 6–12)

Student Name:				Enrolled Grade:			
School District or Charter School:				Campus:			
Academic Year:				Date:			
PART I: STAAR Participation and Locally-Approved Designated Supports Decisions							
Participation		Locally-Approved Designated Supports			Justification		
Assessment		Content and Language Supports	Oral Administration	None	(Attach additional information if more room is required.)		
	Mathematics						
STAAR	Reading Language Arts (RLA)						

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PART II: TELPAS Participation and Accommodations Decisions					
Assessment	Participatio n				
TELPAS		The student will take the general Texas English Language Proficiency Assessment System (TELPAS) in allour language domains.			
		The ARD committee, in conjunction with the LPAC, has determined that the student will not be assessed in one or more of the four language domains, as noted in the student's individualized education program (IEP).			
		The ARD committee, in conjunction with the LPAC, has determined that the student will receive accommodations, as noted in the student's IEP.			
		The ARD committee, in conjunction with the LPAC, has determined that the student will have a special administration of an assessment, as noted in the student's IEP or 504 paperwork.			
TELPAS Alternat e		The ARD committee, in conjunction with the LPAC, has determined that the student meets the participation requirements and will be assessed with TELPASAlternate, as noted in the student's IEP.			

## PART III: LPAC Notes

Use the section below to record any other information pertinent to the assessment administration, including designated supports requiring Texas Education Agency approval or accommodations requested by a committee other than the LPAC.