

(1) Writing that receives a score point 1 may	(2) Writing that receives a score point 2 may	(3) Writing that receives a score point 3 may	(4) Writing that receives a score point 4 may
<ul style="list-style-type: none"> <li>• May contain some high-frequency or routine words and phrases</li> <li>• May include vocabulary from the student's native language</li> <li>• Contains widespread spelling errors that are not typical of grade-level native English-speaking peers and that significantly interfere with comprehensibility even with common, high-frequency words; spelling errors may reflect frequent borrowing from the student's native language</li> <li>• May contain some simple sentences using present tense or memorized past tense verbs but with errors and inaccuracies</li> <li>• Includes significant grammar and/or usage errors that interfere with comprehensibility</li> <li>• May copy the prompt or contain no English</li> </ul>	<ul style="list-style-type: none"> <li>• Contains vocabulary that is repetitive or limited in range and variety</li> <li>• May include circumlocution in place of an unknown word or show a struggle to use words correctly</li> <li>• Contains some spelling errors that are not typical of grade-level English-speaking peers and that may interfere with comprehensibility; spelling errors may reflect some borrowing from the native language</li> <li>• Contains mostly simple sentences using present tense; other tenses used inconsistently or inaccurately</li> <li>• Includes frequent grammar and/or usage errors that do not significantly interfere with comprehensibility; errors represent some interference from the native language</li> <li>• May include limited or repetitive use of words and phrases needed to sequence events and compare or connect ideas</li> <li>• Narrates, describes, or explains with few details; lacks language to communicate intended message in more than a limited way</li> </ul>	<ul style="list-style-type: none"> <li>• Contains a moderate variety and range of grade-appropriate</li> </ul>	