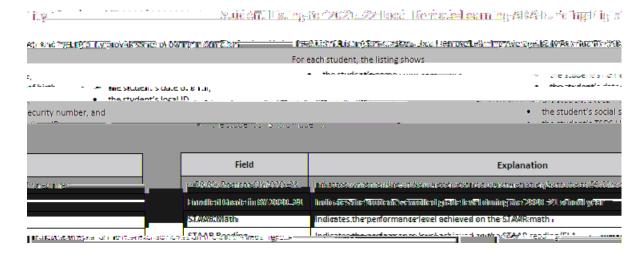
2021-22 Local Remote Learning Program ADA Funding Eligibility Guidelines

As prescribed by Senate Bill (SB) 15, 87th Texas Legislature, Second Called Session, local educational agencies (LEAs) may receive full average daily attendance (ADA)

How to Access the Student Listing for 2021–22 Local Remote Learning ADA Funding Eligibility

- Log on to <u>TEAL Accountability Application</u>
 Launch ACCT Accountability



This listing is intended to help LEAs determine funding eligibility for students who may participate in a local remote learning program under SB 15. The responsibility for making the final determination on a student's eligibility for funding lies with the LEA.

How to Determine Student Eligibility using the Student Listing

 Start by checking column "Remote Eligible SY 2021-22" in the student listing document

If "yes," please continue #2. If "no," the student is not eligible for ADA funding for remote instruction.

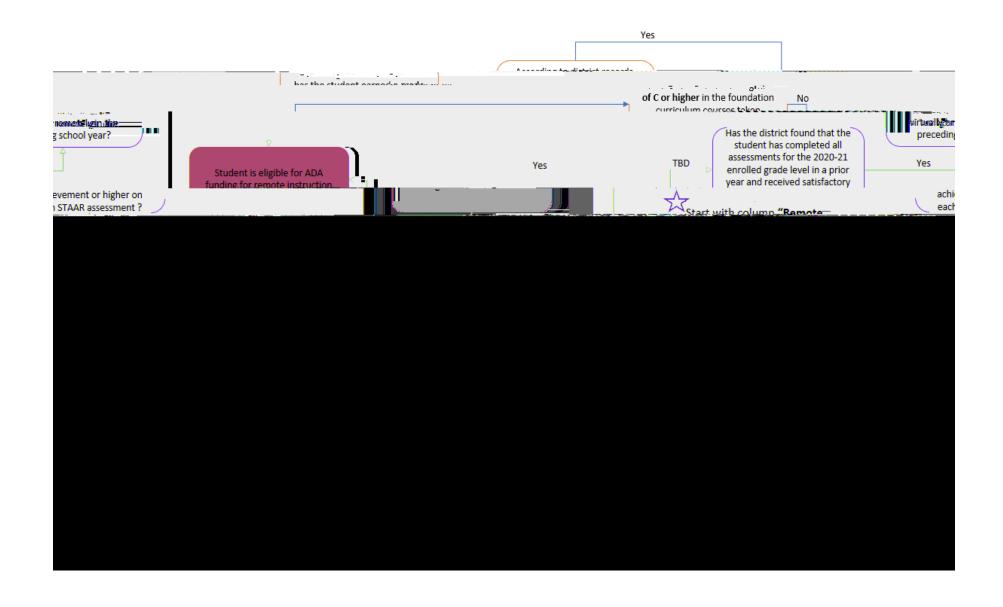
Last First >=50.0% Name Name Remote

SY 2020- 0 TVMd # 4 TETED T 90 0 9 10 07 T1 1 T0

If "needs BOY," a STAAR assessment was not administered, but the student was in a grade/subject for which STAAR should have been administered. A different assessment can be administered that shows grade level proficiency in TEKS (e.g., the STAAR BOY assessment).

Last	First	>=50.0%	Enrolled	STAAR	STAAR	STAAR	STAAR	STAAR	Met SY 2020-	Remote
Name	Name	Remote	Grade in	Math	Reading	Social	Science	Eligible	21	Eligible
		SY 2020-	SY 2020-			Studies			Attendance	SY 2021-
		21	21						Requirement	22
Student	E	Yes	'08							

Flowchart on How to Determine Student Eligibility using the Student Listing



The outline below provides steps from the flow chart to determine student eligibility.

15.	If "Yes" for does the student have "Yes" for "STAAR Eligible" and "Met SY 2020-21 Attendance requirement "OR can district verify "Yes" for both categories, then Q: According to district records, has the student earned a grade of C or higher in the foundation curriculum c