



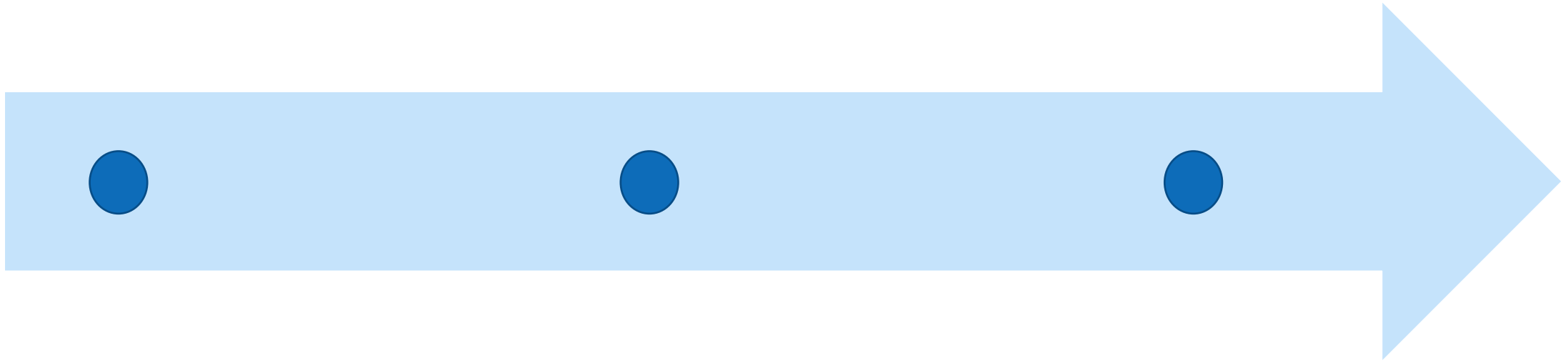
Update on the Commissioner's
List of Recommended Phonics
Programs



HB3 requires the use of a phonics curriculum.

June 2019:

HB3 passes requiring use
of a phonics curriculum





Overview of HB3 Phonics Curriculum Statute



1

A phonics curriculum must...

2

A phonics curriculum may...

3

A phonics curriculum may not...

4

Products with evidence base

Overview of HB3 Phonics Curriculum Rule

1

A phonics curriculum must...

2

A phonics curriculum may...

3

A phonics curriculum may not...

4

Products with evidence base

Examples include but not limited to:

- A: align with a subset of the developing and sustaining foundational language skills portion of the TEKS;
- C: provide concise, direct, explicit, and systematic phonics instruction with cumulative review;
- H: include the quality components addressed in a phonics-specific rubric approved by the commissioner of education for use in the Texas Resource Review. (Note: To comply with this portion of the rule, products must earn at least 80% of the points possible for each category in the Texas Resource Review (TRR) phonics rubric.

Overview of HB3 Phonics Curriculum Rule

1

A phonics curriculum must...

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A phonics curriculum may...

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A phonics curriculum may not...

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Products with evidence base

- (A) teach word recognition, when teaching students to read in English, through visual memory, guessing, the shape of a word, or the use of pictures or context clues to decode words instead of explicitly teaching words that cannot be sounded out and that do not follow the rules of phonics; or
- (B) be used solely for intervention purposes rather than for core instruction implementation.

Overview of HB3 Phonics Curriculum Rule

A phonics

1

A phonics curriculum must...

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A phonics curriculum may not...

4

Products with evidence base

COMING MARCH 2023

Publish list of products that comply with the rule requirements and do not contain any of the prohibited content.

COMING WINTER 2023

Publishing list of additional materials that meet

- By mid-March, expect a TAA with the list of phonics materials
- Districts are currently required to comply with the statute and associated rule that was effective April 2022.
- Districts should evaluate their current approach to using phonics curriculum to ensure compliance.
- Over the next two years, districts may choose to use any of the materials on the Commissioner's list which have already been verified as complying with the rule.







The rule provides some flexibility regarding the instructional approach and strictly prohibits other approaches.

- [19 Texas Administrative Code §74.2001\(b\)\(2\)](#)—The program may:
 - A. function as a stand-alone phonics program, be part of a core language arts program, or act as a supplemental foundational literacy skills program; and
 - B. include scaffolded application in specific daily instructional sequences and routines.
- [19 Texas Administrative Code §74.2001\(b\)\(3\)](#)—The program may not:
 - A. teach word recognition, when teaching students to read in English, through visual memory, guessing, the shape of a word, or the use of pictures or context clues to decode words instead of explicitly teaching words that cannot be sounded out and that do not follow the rules of phonics; or
 - B. Be used solely for intervention purposes rather than for core instruction implementation.

Materials were selected for the phonics review if they met one or more of the criteria listed below.

1

Market Share:
10% or more of districts requested the product be reviewed

2

SBOE Adopted:
Materials were adopted by the SBOE in Proclamation 2019 or ELAR or SLAR

3

Publisher Application:
Publishers voluntarily submitted materials for review