



# Accountability System for Educator Preparation (ASEP) Indicator 2: Principal Appraisal of First-Year Teachers

## ACT-HOUSTON

This report presents results from the principal survey of beginning teachers. In this survey, principals describe the preparation of new teachers in six categories of practices. Principals complete surveys for first-year teachers who graduated at any time during the 5 years prior to the reporting period and who taught in the Texas public school system for a minimum of 5 months during the reporting period. Teachers on both standard and probationary certificates are included.

Percentages note the percent of teachers prepared by an EPP who received an average score of Suf ulfsu y5t.6 - da.323-6Tw -31 (u)5.109 :ulr.1 em for Educator Preparation (ASEP) Accountability Performance Indicators. The percentages nformation, required by the Texas Education Code. Due to teachers having strengths in all indicator is computed, the percentages in the six categories cannot be expected to average or details about the survey, visit: <https://tinyurl.com/ydy335z8>

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### Indicator 2 Outcomes

EPP Score: 63

Standard: 70\*

Met Standard 2: No

Region (c).f6

# Certifications: 178

## 2016-17 Percentage of Teachers Rated Sufficiently or Well Prepared

### ACT-HOUSTON (N=150)

Classroom Environment	EPP	State
To effectively implement discipline management procedures	69%	82%
To communicate clear expectations for achievement and behavior that promote and encourage self-discipline and self-directed learning		

Percentage of First Year Teachers Appraised as Sufficiently or Well Prepared from 2015 – 2017

ACT-HOUSTON

Performance Standard: 70% (Reporting purposes only for 2016-17)

N 2014-15