



# Accountability System for Educator Preparation (ASEP)

## Indicator 2: Principal Appraisal of First-Year Teachers

### ACT-SAN ANTONIO

This report presents results from the principal survey of beginning teachers. In this survey, principals describe the preparation of new teachers in six categories of practices. Principals complete surveys for first-year teachers who graduated at any time during the 5 years prior to the reporting period and who taught in the Texas public school system for a minimum of 5 months during the reporting period. Teachers on both standard and probationary certificates are included.

Percentages note the percent of teachers prepared by an EPP who received an average score of Sufficiently Prepared or Well Prepared when all applicable questions were averaged, and within each of the six categories. The overall percentage serves as indicator 2 of the Accountability System for Educator Preparation (ASEP) Accountability Performance Indicators. The percentages within each category are Consumer Information, required by the Texas Education Code. Due to teachers having strengths in different areas and the way the overall indicator is computed, the percentages in the six categories cannot be expected to average to the overall proficiency standard. For details about the survey, visit: <https://tinyurl.com/ydy335z8>

### Indicator 2 Outcomes

**EPP Score: 67**

**Standard: 70\***

**State Average: 73**

Met Standard 2: No

Region ESC: San Antonio

EPP Type: Alternative

# Certifications: 172

# Graduates Rated (N): 135

\* Reporting purposes only for 2016-17 \*\*Small Group Exception

### 2016-17 Percentage of First Year Teachers Designated as Sufficiently or Well Prepared

	ACT-SAN ANTONIO	Alternative	All TX EPPS
Classroom Environment	79%	76%	80%
Instruction	76%	76%	79%
Students with Disabilities	76%	73%	79%
English Language Learners	84%	81%	84%
Technology Integration	85%	87%	89%
Use Technology with Data	81%	86%	87%

### 2016-17 Number of Teachers Rated by Area

Area	Number	Area	Number	Area	Number
English Language Arts	9	General Elementary	15	Languages other than English	4
Mathematics	11	Special Education	28	Career and Technical Education	13
Science	12	Health/Physical Ed.	3	Technology/Applications/Computer Science	

# 2016-17 Percentage of Teachers Rated Sufficiently or Well Prepared

## ACT-SAN ANTONIO (N=135)

Classroom Environment	EPP	State
To effectively implement discipline management procedures	81%	82

## Percentage of First Year Teachers Appraised as Sufficiently or Well Prepared from 2015 – 2017

### ACT-SAN ANTONIO

Performance Standard: 70% (Reporting purposes only for 2016-17)

	N	2014-15	N	2015-16	N	2016-17
<b>Indicator 2: Principal Appraisal of First-Year Teachers</b>	123	71%	146	70%	135	67%
<b>Classroom Environment</b>	123	72%	146	77%	135	79%
<b>Instruction</b>	123	70%	146	77%	135	76%
<b>Students with Disabilities</b>	104	73%	106	77%	119	76%
<b>English Language Learners</b>	95	77%	125	84%	101	84%
<b>Technology Integration</b>	123	73%	146	89%	135	85%
<b>Use Technology with Data</b>	123	69%	146			