



# Accountability System for Educator Preparation (ASEP)

## Indicator 2: Principal Appraisal of First-Year Teachers

HOUp

## 2016-17 Percentage of Teachers Rated Sufficiently or Well Prepared

### HOUSTON COMMUNITY COLLEGE SYSTEM (N=9)

Classroom Environment	EPP	State
To effectively implement discipline management procedures	44%	82%
To communicate clear expectations for achievement and behavior that promote and encourage self-discipline and self-directed learning	78%	84%
To provide support to achieve a positive, equitable, and engaging learning environment		

# Percentage of First Year Teachers Appraised as Sufficiently or Well Prepared from 2015 – 2017

## HOUSTON COMMUNITY COLLEGE SYSTEM

Performance Standard: 70% (Reporting purposes only for 2016-17)

	N	2014-15	N	2015-16	N	2016-17
<b>Indicator 2: Principal Appraisal of First-Year Teachers</b>	5	56%	6	17%	9	33%
<b>Classroom Environment</b>	5	56%	6	33%	9	44%
<b>Instruction</b>	5	54%	6	17%	9	44%
<b>Students with Disabilities</b>	5					