

Accountability System for Educator Preparation (ASEP)

Indicator 2: Principal Appraisal of First Year Teachers

SOUTHERN METHODIST UNIVERSITY

This report presents results from the principal survey of beginning teachers. In this survey, principals describe the preparation of new teachers in six categories of practices. Principals complete surveys for first teachers who graduated at any time during the 5 years prior to the reporting period and who taught in the Texas public school system for a minimum of 5 months during the reporting period. Teachers on both standard and probationary certificates are included.

Percentages note the percent of teachers prepared by an EPP who received an average score of Sufficiently Prepared or Well Prepared when all applicable questions were averaged, and within each of the six categories. The overall percentage serves as indicator 2 of the Accountability System for Educator Preparation (ASEP) Accountability Performance Indicators. The percentages within each category are Consumer Information, required by the Texas Education Code. Due to teachers having strengths in different areas and the way the overall indicator is computed, the percentages

2016-17 Percentage of Teachers Rated Sufficiently or Well Prepared
 SOUTHERN METHODIST UNIVERSITY (SMTU)

Classroom Environment	EPP	State
To effectively implement discipline management procedures	84%	82%
To communicate clear expectations for achievement and behavior that promote and encourage discipline and self directed learning	85%	84%
To provide support to achieve a positive, equitable, and engaging learning environment	89%	89%
To build and maintain positive rapport with students	89%	92%
To build and maintain positive rapport and two way communication with students' families	88%	89%
Instruction	EPP	State

