



# Accountability System for Educator Preparation (ASEP)

## Indicator 2: Principal Appraisal of First-Year Teachers

### TEXAS A&M UNIVERSITY

This report presents results from the principal survey of beginning teachers. In this survey, principals describe the preparation of new teachers in six categories of practices. Principals complete surveys for first-year teachers who graduated at any time during the

## 2016-17 Percentage of Teachers Rated Sufficiently or Well Prepared

### TEXAS A&M UNIVERSITY (N=346)

| <b>Classroom Environment</b>   | <b>EPP</b> | <b>State</b> |
|--|------------|--------------|
| To effectively implement discipline management procedures  | 87%        | 82%          |
| To communicate clear expectations for achievement and behavior that promote and encourage self-discipline and self-directed learning | 89%        | 84%          |
| To provide support to achieve a positive, equitable, and engaging learning environment   | 94%        | 89%          |
| To build and maintain positive rapport with students   | 97%        | 92%          |
| To build and maintain positive rapport and two-way communication with students' families   | 94%        | 89%          |

  

| <b>Instruction</b>  | <b>EPP</b> | <b>State</b> |
|---|------------|--------------|
| To implement varied instruction that integrates critical thinking, inquiry, and problem solving                 | 93%        | 86%          |
| To respond to the needs of students by being flexible in instructional approach and differentiating instruction | 92%        | 86%          |
| To use the results of formative assessment data to guide instruction  | 92%        | 86%          |
| To engage and motivate students through learner-centered instruction  | 95%        | 87%          |
| To integrate effective modeling, questioning, and self-reflection (self-assessment) strategies into instruction | 93%        | 87%          |
| To assume various roles in the instructional process (e.g. instructor, facilitator, audience)                   | 93%        | 88%          |
| To set clear learning goals and align instruction with standards-based content                                  | 94%        | 89%          |

