



Accountability System for Educator Preparation (ASEP)

Indicator 2: Principal Appraisal of First-Year Teachers

UNIVERSITY OF TEXAS - PERMIAN BASIN

This report presents results from the principal survey of beginning teachers. In this survey, principals describe the preparation of new teachers in six categories. The overall percentage serves as indicator 2 of the Accountability System for Educator Preparation (ASEP) Accountability Performance Indicators. The percentages within each category are Consumer Information, required by the Texas Education Code. Due to teachers having strengths in different areas and the way the overall indicator is computed, the percentages in the six categories cannot be expected to average to the overall proficiency standard. For details about the survey, visit: <https://tinyurl.com/ydy335z8>

Indicator 2 Outcomes

EPP Score: 69

Standard: 70*

State Average: 73

Met Standard 2: No

Region ESC: Midland

EPP Type: Traditional

Certifications: 75

Graduates Rated (N): 68

* Reporting purposes only for 2016-17 **Small Group Exception

2016-17 Percentage of First Year Teachers Designated as Sufficiently or Well Prepared

Classroom Environmem2.9 (s)10.7	UNIVERSITY OF TEXAS - PERMIAN BASIN 0	Traditional	All TX EPPS
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Percentage of First Year Teachers Appraised as Sufficiently or Well Prepared from 2015 – 2017

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