



# Accountability System for Educator Preparation (ASEP) Indicator 2: Principal Appraisal of First-Year Teachers

## WEATHERFORD COLLEGE

This report presents results from the principal survey of beginning teachers. In this survey, principals describe the preparation of

## 2016-17 Percentage of Teachers Rated Sufficiently or Well Prepared

### WEATHERFORD COLLEGE (N=10)

<b>Classroom Environment</b>	<b>EPP</b>	<b>State</b>
To effectively implement discipline management procedures	90%	82%
To communicate clear expectations for achievement and behavior that promote and encourage self-discipline and self-directed learning	90%	84%
To provide support to achieve a positive, equitable, and engaging learning environment	90%	89%
To build and maintain positive rapport with students	90%	92%
To build and maintain positive rapport and two-way communication with students' families	90%	89%
<b>Instruction</b>	<b>EPP</b>	<b>State</b>
To implement varied instruction that integrates critical thinking, inquiry, and problem solving	100%	86%
To respond to the needs of students by being flexible in instructional approach and differentiating instruction	80%	86%
To use the results of formative assessment data to guide instruction	80%	86%
To engage and motivate students through learner-centered instruction	90%	87%
To integrate effective modeling, questioning, and self-reflection (self-assessment) strategies into instruction	100%	87%
To assume various roles in the instructional process (e.g. instructor, facilitator, audience)	90%	88%
To set clear learning goals and align instruction with standards-based content	100%	89%
To provide quality and timely feedback to students	90%	90%
<b>Students with Disabilities</b>	<b>EPP</b>	<b>State</b>
To differentiate instruction to meet the academic needs of students with disabilities	88%	84%
To differentiate instruction to meet the behavioral needs of students with disabilities	88%	82%
To provide appropriate accommodations for students with disabilities to demonstrate their learning	88%	82%

## Percentage of First Year Teachers Appraised as Sufficiently or Well Prepared from 2015 – 2017

### WEATHERFORD COLLEGE

Performance Standard: 70% (Reporting purposes only for 2016-17)

	N	2014-15	N	2015-16	N	2016-17
<b>Indicator 2: Principal Appraisal of First-Year Teachers</b>	6	71%	7	57%	10	70%
<b>Classroom Environment</b>	6	72%	7	71%	10	90%
<b>Instruction</b>	6	71%	7	71%	10	80%
<b>Students with Disabilities</b>	13	77%	4	100%	8	88%
<b>English Language Learners</b>	12	83%	6	100%	8	75%