

Accountability System for Educator Preparation (ASEP)

Indicator 2: Principal Appraisal of First Year Teachers

WEST TEXAS A&M UNIVERSITY

This report presents results from the principal survey of beginning teachers. In this survey, principals describe the preparation of new teachers in six categories of practices. Principals complete surveys for first teachers who graduated at any time during the 5 years prior to the reporting period and who taught in the Texas public school system for a minimum of 5 months during the reporting period. Teachers on both standard and probationary certificates are included.

Percentages note the percent of teachers prepared by an EPP who received an average score of Sufficiently Prepared when all applicable questions were averaged, and within each of the six categories. The overall percentage for indicator 2 of the Accountability System for Educator Preparation (ASEP) Accountability Performance Indicators. The percentage within each category are Consumer Information, required by the Texas Education Code. Due to teachers having strengths in different areas and the way the overall indicator is computed, the percentages in the six categories cannot be expected to add to the overall proficiency standard. For details about the survey; <https://tinyurl.com/ydy335z8>

Indicator 2 Outcomes	
EPP Score	75

* Reporting purposes only for 2016-17 **Small Group Exception

2016-17 Percentage of First Year Teachers Designated as Sufficiently or Well Prepared

	WEST TEXAS A&M UNIVERSITY	All EPPs with Traditional and Alternative Programs	All TX EPPS
Classroom Environment	82%	83%	80%
Instruction	77%	84%	79%
Students with Disabilities	82%	84%	79%
English Language Learners	81%	88%	84%
Technology Integration	91%	91%	89%
Use Technology with Data	87%	90%	87%

2016-17 Number of Teachers Rated by Area

Area	Number	Area	Number	Area	Number
English Language Arts	7	General Elementary	27	Languages other than English	3
Mathematics	14	Special Education	9	Career and Technical Education	6
Science	6	Health/Physical Ed.	15	Technology Applications/ Computer Science	
Social Studies	6	Professional		Bilingual/English as a Second Language	8
Fine Arts	19	Other			

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