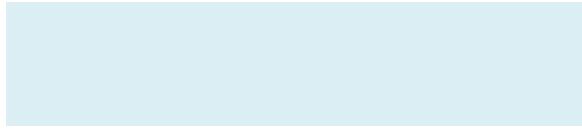

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Compliance Review Rubric
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Required Notifications	Certificate Class	Evidence	C/N or NA	Reviewer Findings	Reviewer Initials
B) the effect of supply and demand					



<p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>					

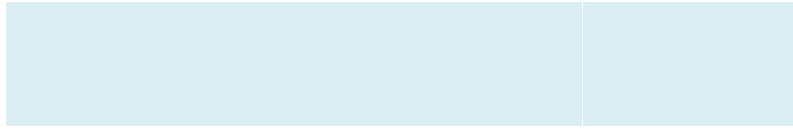
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Admission Requirements	Certificate Class	Evidence	C/N or NA	Reviewer Findings	Reviewer Initials
<p>19 TAC §227.10(a)(4) Admission Requirements: Minimum Subject-Specific Content Hours</p> <p>Applicants to Teacher programs met requirements for subject-specific semester credit hours or passed a pre-admission content test. (Figure: 19 TAC §227.10(a)(4)(C).)</p> <p>With</p> <p>19 TAC §227.10(f) Admission Requirements: Out of Country Applicant</p> <p>Applicants with credentials from out of country were required to submit a foreign credential evaluation with a course by course evaluation reflecting semester credit hours.</p>	<p>Teacher</p>	<p>Official transcripts; and Record of calculation of content hours by course; and Score report for a comparable examination approved by TEA; or Score report for Pre-Admission Content Test.</p> <p>OR</p> <p>Original, course-by-course evaluation reflecting GPA and equivalent degree(s) information prepared by a foreign credential evaluation service recognized by TEA.</p>			

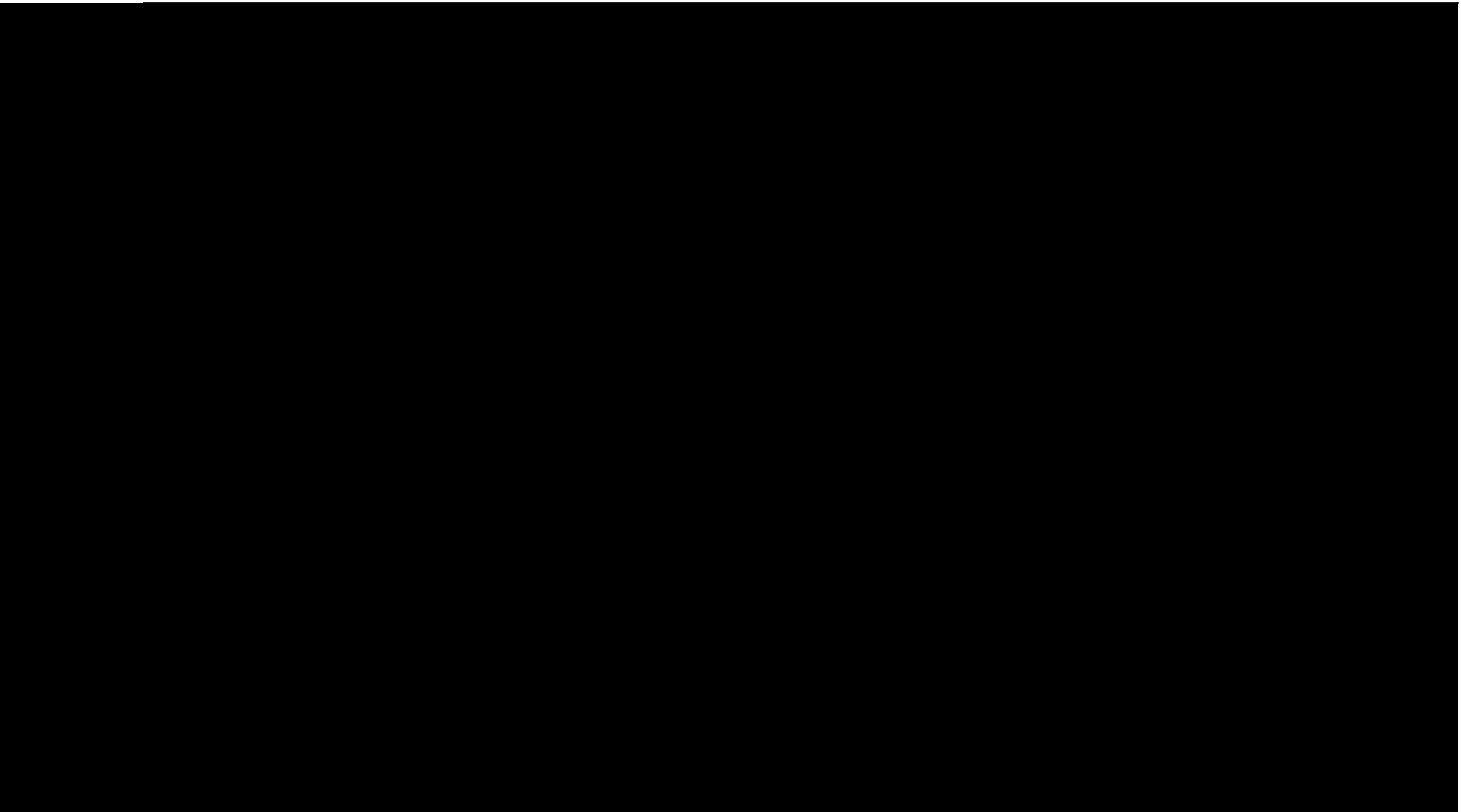
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Admission Requirements	Certificatv				
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Standar					



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Standards-Based Coursework	Certificate Class	Evidence	C/N or NA	Reviewer Findings	Reviewer Initials
<p>19 TAC §228.37(a), §228.45(a), §228.47, §228.49, §228.51, and/or §228.53(b) Required Coursework Hours</p> <p>Candidates complete at least the minimum number of <u>hours of coursework</u> and training prior to completing the EPP.</p>	<p>All (as applicable)</p>	<p>Official Transcripts; or Signed/initialed and dated benchmark document; or Certificate of Completion.</p>			
<p>19 TAC §228.57(b) Research-based Curriculum</p> <p>The curriculum for each educator preparation program shall rely on <u>scientifically based research</u> to ensure educator effectiveness.</p>	<p>All</p>	<p>Syllabi/course outlines with bibliographies/references; or Required text(s) for courses. bb</p>			
<p>19 TAC</p>					



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Required Curriculum Topics					



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Required Curriculum Topics	Certificate Class	Evidence	C/N or NA	Reviewer Findings	Reviewer Initials
<ul style="list-style-type: none"> • in each subject area and grade level covered by the candidate's certification category. • A preparation program may not include instruction on the use of instructional materials that incorporate the method of three-cueing into foundational skills reading instruction. <p style="color: red; margin-top: 10px;">Effective 9/1/2024</p>					
<p>19 TAC §228.57(d)(2) Required Instruction</p> <p>Candidates received reading instruction, including instruction (g)]Tdgting</p>	Teacher	Published course/module syllabus reflecting information.			

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Coursework & Training	Certificate Class	Evidence	C/N or NA	Reviewer Notes	Reviewer Initials
<p>19 TAC §228.33(d) Coursework & Training: Quality of Online Coursework</p> <p>Coursework and training that is offered online meets criteria set for accreditation, quality assurance, and/or compliance with one or more of the following:</p> <p>1)</p>		<p>_____</p> <p>_____</p>			



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Coursework & Training	Certificate Class	Evidence	C/N or NA	Reviewer Notes	Reviewer Initials
<p>19 TAC §228.43(c) & (d) Pre-Service Requirements: FBE</p> <p>FBE meets requirements:</p> <ul style="list-style-type: none"> • Integrated into coursework. • Completed in approved settings. • At least 25 hours of active engagement with students. • At least 25 hours of observation or service as teacher of record, educational aide, or substitute teacher • Include reflections of experiences. <p>Effective 9/1/2024</p>	<p>Teacher</p>	<p>Syllabi or candidate</p>			

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<p>19 TAC §228.55, §228.101(b)(6), §228.109 Late Hire Supports</p> <p>Requirements for candidates who are Late Hires include:</p> <ul style="list-style-type: none">• Candidates complete pre-service requirements within 90 business days of the hire date.• Field Supervisor conducts the first formal observation within the first 4 weeks of the internship assignment.• Field Supervisor conducts at least 2 of the required 3 informal observations, in person, within the first 8 weeks of the internship assignment. <p>Effective 9/1/2024</p>	<p>Teacher (as applicable)</p>	<p>Record of courses</p>			
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<p>19 TAC §228.97, §228.101, §228.105, §228.109 Clinical Experience: Teacher Internship (Candidate Support)</p> <p>Candidates were provided support throughout the internship that included:</p> <ul style="list-style-type: none"> • A qualified & trained mentor teacher. • A qualified & trained field supervisor. • Informal observations. • Formal observations. • Feedback and coaching based on pre- and post-conferences and educational practices observed. <p>Effective 9/1/2024</p>	<p>Teacher (as applicable)</p>	<p>Qualifications: Resume. OR Letter of recommendation or campus report card; and Official service records; and Valid educator certificate or professional license as applicable. Training: Certificate of Completion; or Sign in sheet; or Training transcript. AND EPP Training materials. Observations, Feedback, and Coaching: Observation rubrics.</p>			
<p>19 TAC §228.67</p>	<p>Teacher</p>	<p>Field supervisor observation rubrics.</p>			

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Coursework & Training	Certificate Class	Evidence	C/N or NA	Reviewer Notes	Reviewer Initials
<p>Clinical Experience: Teacher Internship (Candidate Proficiency)</p> <ul style="list-style-type: none"> • Candidate proficiency in implementation of the standards is captured during internship. • Candidates are provided recommendations of a successful clinical experience by the campus supervisor and the field supervisor. <p>Effective 12/20/2018</p>	(as applicable)	<p>_____</p>			





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Certification Procedures	Certificate Class	Evidence	C/N or NA	Reviewer Notes	Reviewer Initials
<p>19 TAC §230.36 & §230.37 Educator Certification: Requirements</p> <p>Candidates holding an Intern or Probationary certificate met requirements for the certificate recommended.</p>	<p>All (as applicable)</p>	<p>Official transcripts reflecting conferred degree; or</p> <p>Approved SOQ (as applicable)</p> <p>AND</p> <p>Benchmark documents reflecting pre-service requirements met.</p>			
<p>19 TAC Chapters 230, 239, 241, 242 Educator Certification: Requirements</p> <p>Candidates met the requirements for the Standard certificate(s) recommended:</p> <ul style="list-style-type: none"> • Conferred degree • EPP Finisher • Teacher certificate (as applicable) • Creditable classroom teaching experience (as applicable) <p>Back to Top</p>	<p>All</p>	<p>Official transcripts; or</p> <p>Benchmark document with dates of completion and verifying initials/signatures.</p> <p>AND</p> <p>Valid educator certificate (as applicable).</p> <p>AND</p> <p>Official service record (as applicable).</p>			

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