

Texas

Accelerated Instruction

July 2024

While we have made progress since COVID, we still have a long way to go, especially in math

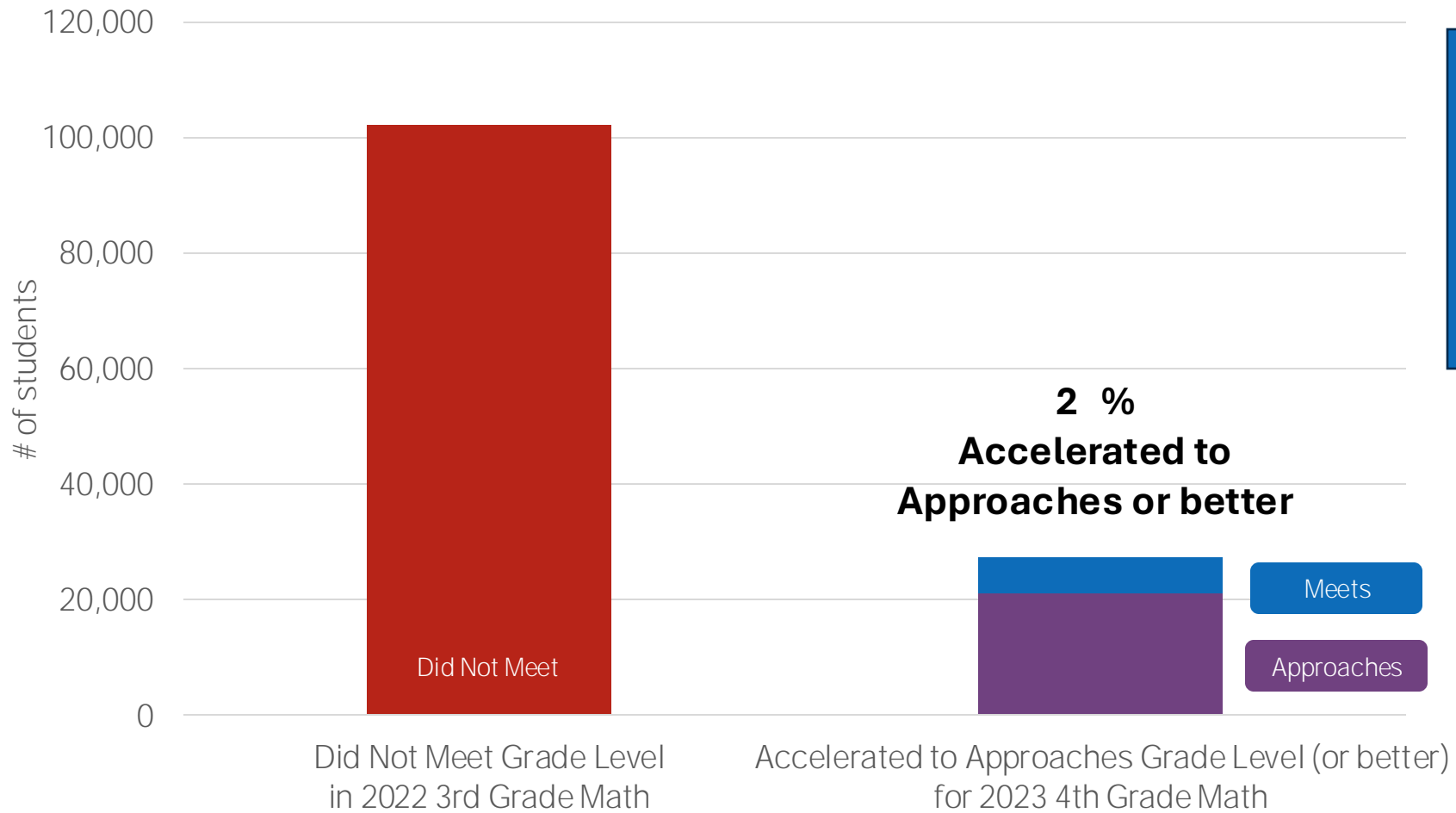


YEAR-OVER-YEAR STUDENT OUTCOMES





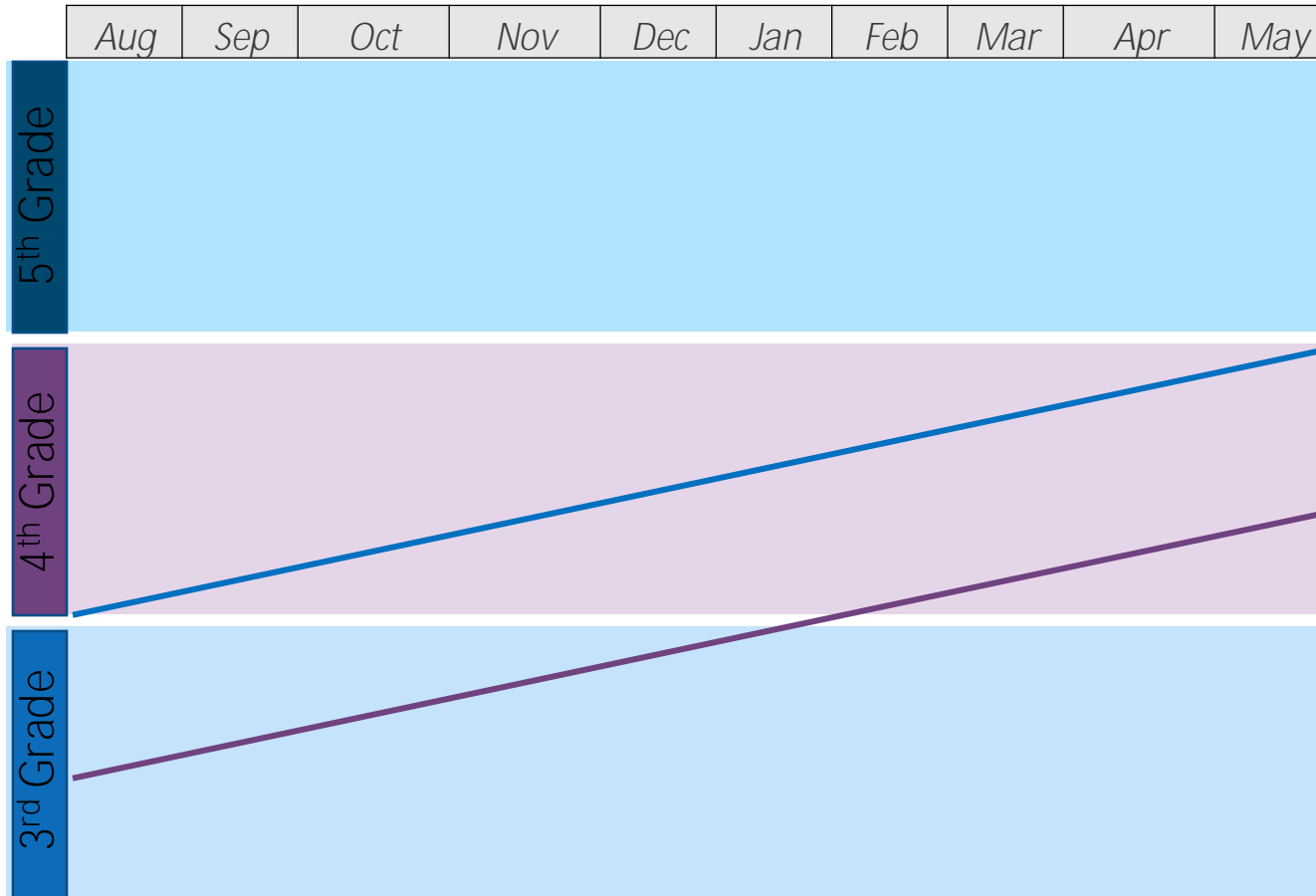
Elementary Math



A TPRS report on 1-year and 2-year learning acceleration will be available later this fall.

- Accelerated to Meets Grade Level (or better)
- Accelerated to Approaches Grade Level

TEA



For students who start the year behind, only providing them with instruction at their level will keep them behind





Texas law requires all students who fail to score approaches or higher on STAAR grades 3–8 or EOC assessments be provided accelerated instruction. This law - established in HB 4545, 87R -

Assigned a TIA designated teacher for the subsequent school year in the applicable subject area;
OR

Provided targeted instruction in the TEKS for the applicable grade levels and subject area with
No less than **15 or 30 hours** depending on student performance and is provided in the summer or at least once per week in the school year;

Limited to two subjects per year, prioritizing math and RLA;

Provided in a group of no more than **four students**, unless the parent or guardian of each student in the group authorizes a larger group;

Designed to assist the student in achieving satisfactory performance in the applicable grade level and subject area and includes effective instructional materials designed for supplemental instruction;

Provided by a person with training in the applicable instructional materials for the supplemental instruction and provided by one person for the entirety of their accelerated instruction.





Placement w TIA Teacher | LEA or campus places student who did not pass STAAR with a designated Teacher Incentive Allotment teacher

District-Staffed Tutoring | LEA deploys district staff – such as teachers, residents, or paras – to implement the high impact tutoring model aligned w/ requirements like a 4:1 ratio, consistent tutor, sufficient hours, etc...

Online Supplemental Curriculum | LEA uses approved 1416 Ratio Waiver List product to waive ratio requirement, educator serves as facilitator to manage group-wide performance

LEA-



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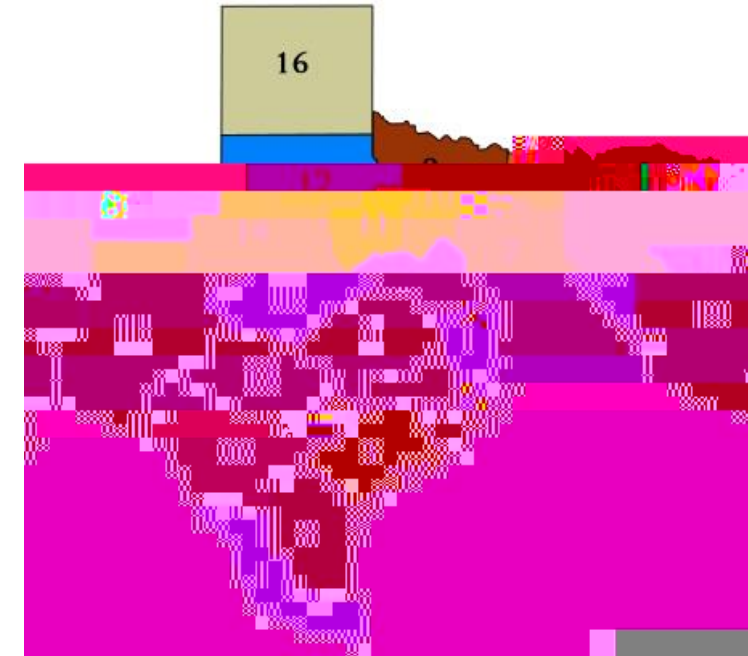


To support districts in building, expanding, and sustaining strategic compensation systems that are able to differentiate teacher effectiveness in all content and grade areas. These systems will **incentivize teachers to stay, support more robust**



Goals

1. More districts with TIA systems
2. More teachers eligible for TIA within local systems
3. Increased success rates with implementation and validation
4. Increasing retention for TIA Designated teachers



In the 2024-25 school year, ESCs have with dedicated staff to support districts with developing and implementing TIA to meet the above goals. These supports will prioritize rural and small districts. Additionally, ESCs will serve to provide state-



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LEA-Contracted Third Party Tutoring | LEA contracts with third party to provide required tutoring services to some or all students. LEAs may use outcomes-based contracting approach to align payment with student outcomes



High quality tutoring programs have a few key attributes¹...



Well-trained, consistent tutor (can be a teacher, paraprofessional, teacher candidate) who builds a strong relationship with students



High quality instructional material aligned to standards and core classwork



One-to-one or small group for individualized support (1-to-3 maximum ratio recommended)²



Embedded in the school day or immediately before or after, to maximize student access



At least three sessions per week for sustained support, 30 minutes minimum



Data-driven with tutors building sessions around student strengths and needs

...and can have a significant impact on student outcomes



Additional progress

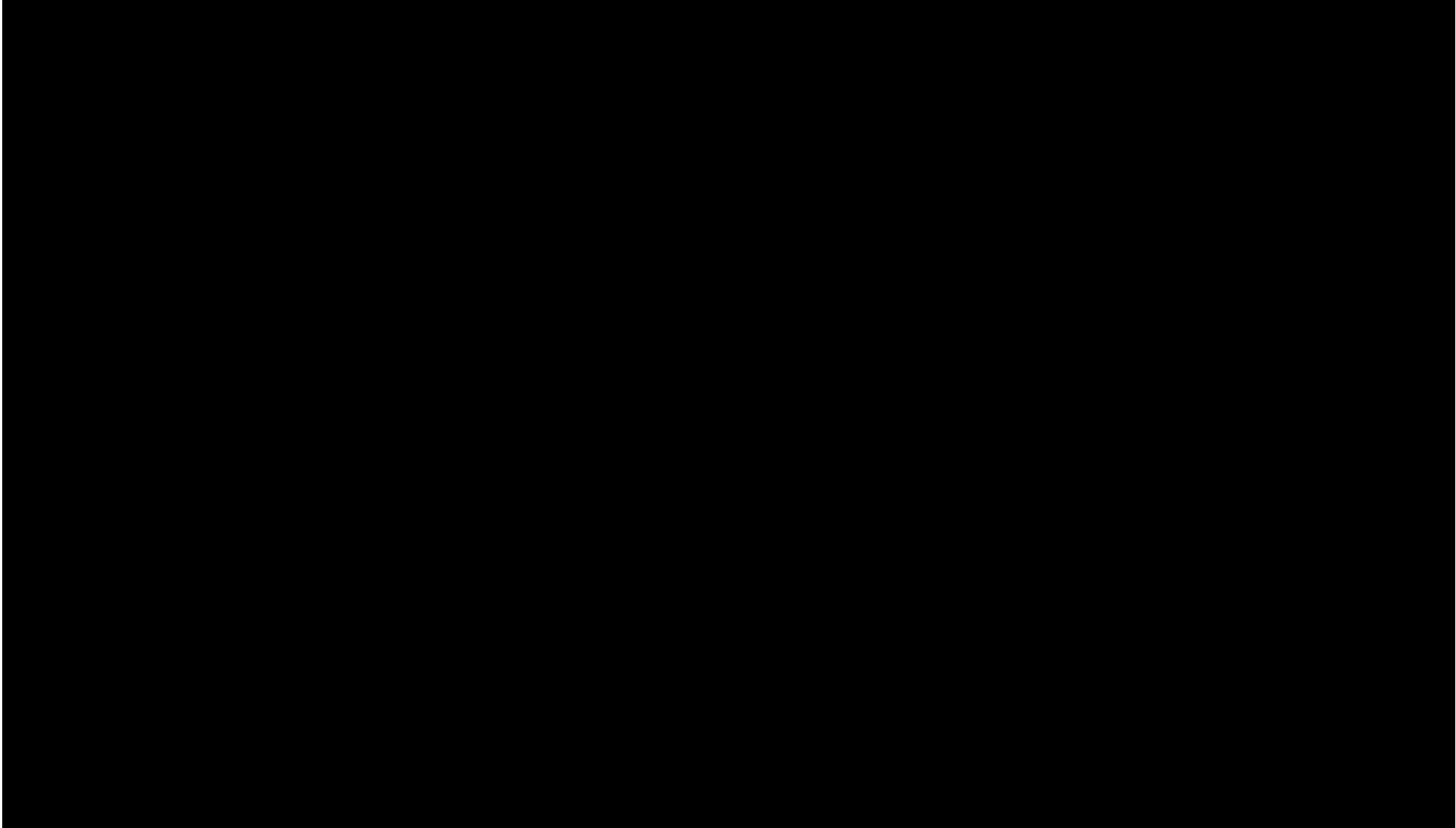




approve one or more products that use an automated, computerized, or other augmented method for providing supplemental instruction

only if evidence indicates that the product is more effective than the individual or group instruction

Note: **LEAs may use any curricular tool they choose to support accelerated instruction;** Only products approved through this list qualify for a waiver of the 4:1 student to teacher ratio





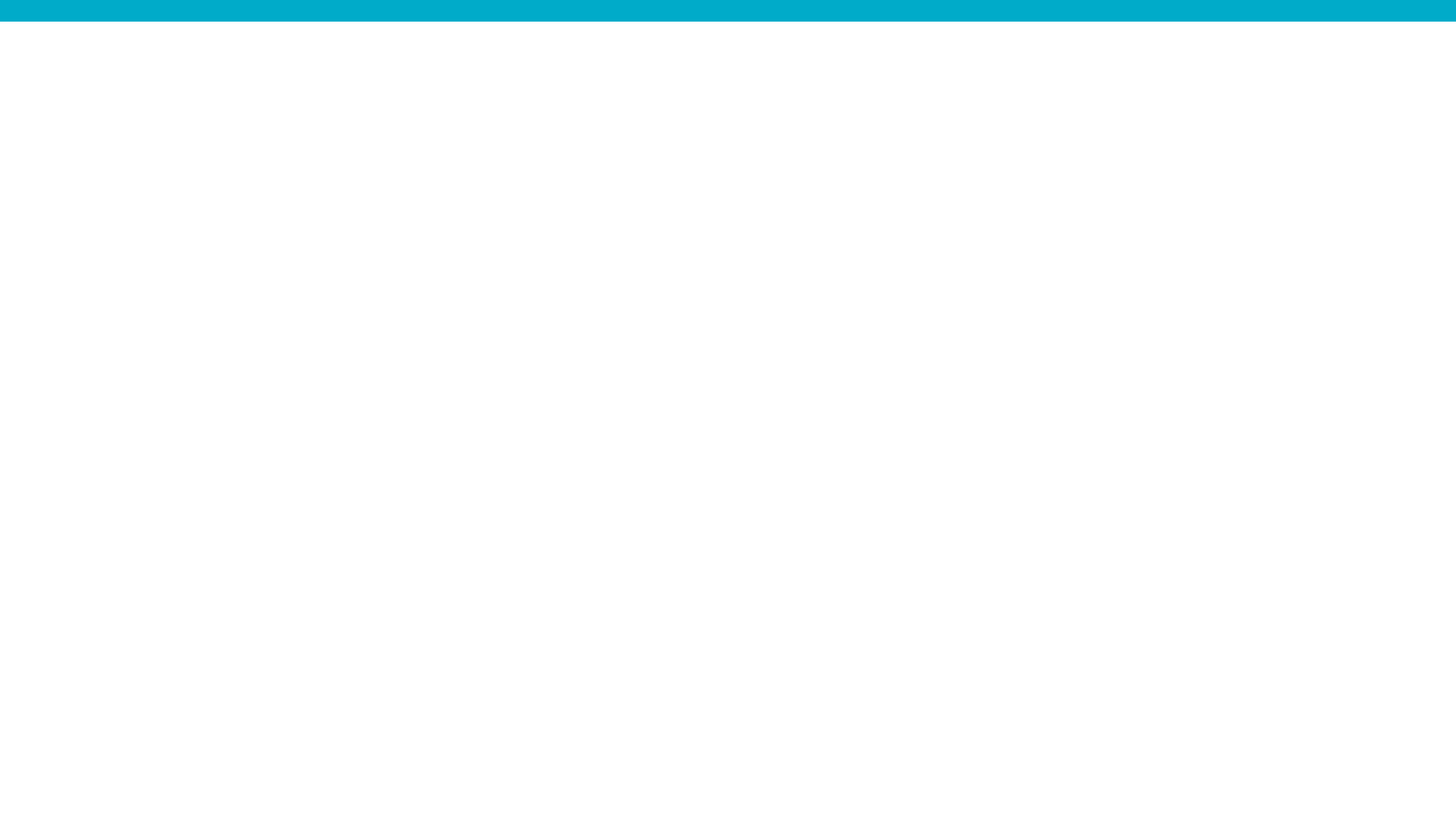
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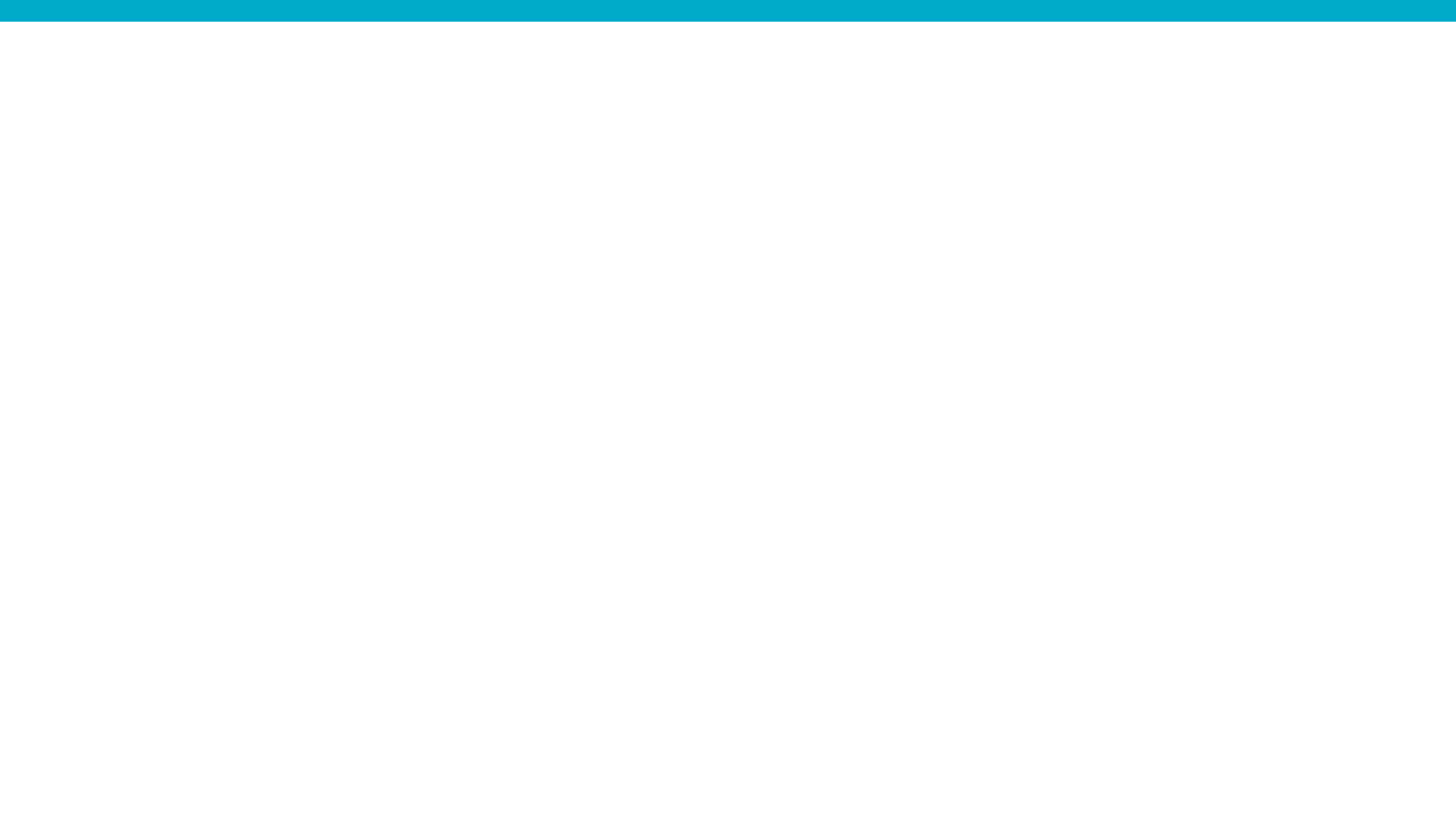
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Who we are...

Number of students: 33,700

Poverty rate: 70%

Number of employees: 4200

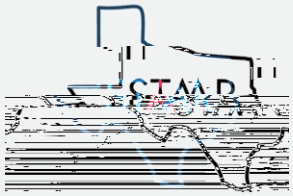
Number of schools: 45

County size: 902 sq mi



Rate Card For High-Impact Tutoring

Total Students: 65 ÷ 4 =	
Base Cost per group per	
Base Cost for campus:	
17 x 20 hrs (340) x \$100	
Base Payment per student per hour	\$25.00
Mileage 1.60 to 65 th conditional growth	10% Bonus \$27.50
-10% \$22.50	Penalty Fee: <40 to 49%
-15% \$21.25	Penalty Fee: <30%
no x \$27.50 = \$27,375.00	Total possible max payment is 65 students x 20



STAAR Progress : Math And Reading

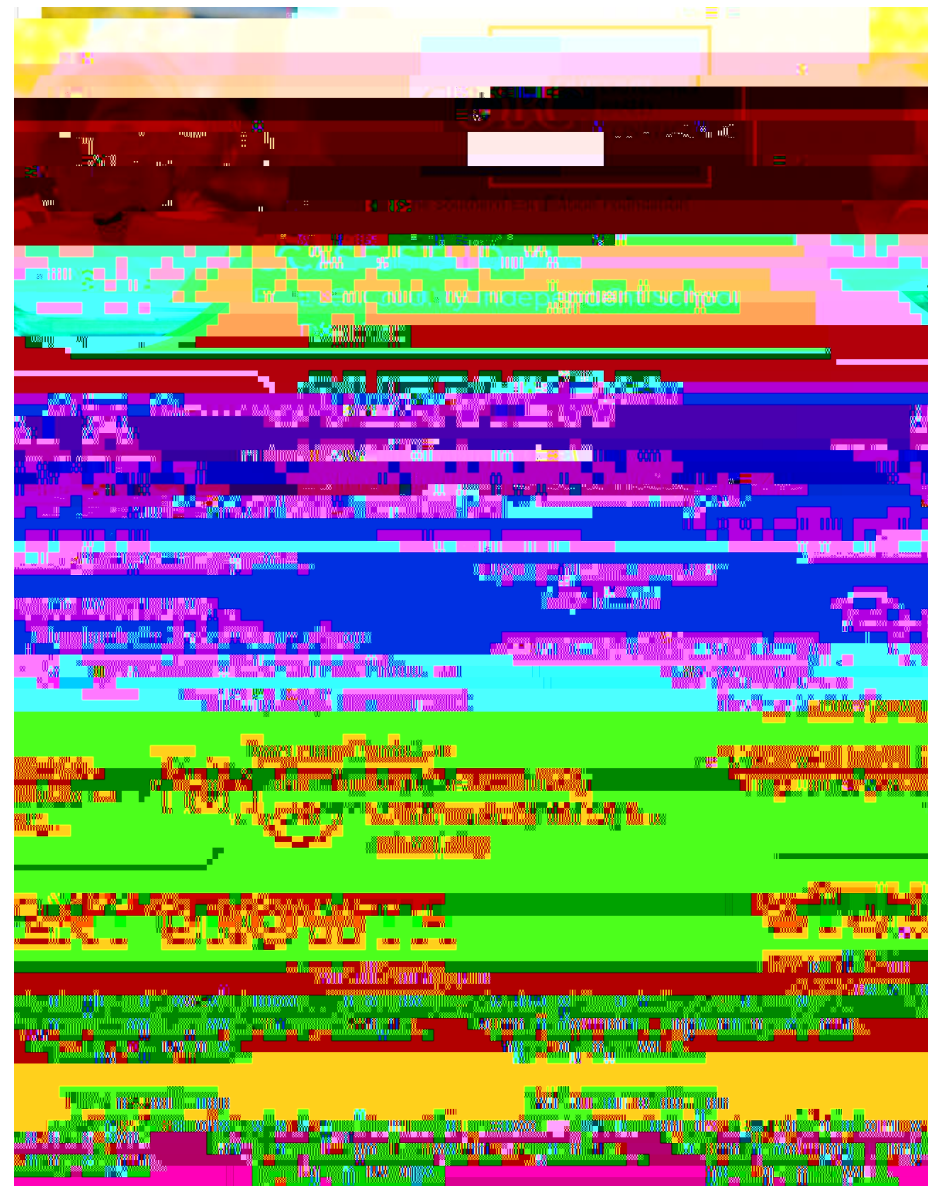
Impact of Intervention

Summarized Results 2024 STAAR Math							
	Total Students	STAAR Progress					
		Limited	Expected	Accelerated		Expected or Above	Diff from All Students
All Students	16,508	47.33%	44.02%	8.65%		52.67%	na
Tutoring Partner A	1,232	42.60%	50.17%	7.23%		57.40%	4.73pp
Tutoring Partner B	1,670	40.20%	51.32%	8.48%		59.80%	7.13pp

Summarized Results 2024 STAAR Reading							
	Total Students	STAAR Progress					
		Limited	Expected	Accelerated		Expected or Above	Diff from All Students
All Students	19,568	44.43%	44.82%	10.75%		55.57%	na
Tutoring Partner A	1,040	33.33%	45.28%	21.39%		66.67%	11.10pp
Tutoring Partner B	1,383	42.02%	42.94%	15.04%		57.98%	2.41pp

MAP Data: Math And Reading

MATH





Popular Applications | AskTED | ECOS for Educators | Grant Opportunities | Secure Applications | TEAL Login | TSDS [Help](#)

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