Texas Education

ADSY: Summer Learning

Closing Student Learning Gaps with Summer Programming

Additional Days School Year (ADSY)

ADSY Sample Financial Impact Scenario

An elementary campus could utilize additional funding similar to the scenario below.

Per Student Funding for 30 additional days at ~$25 per half day*

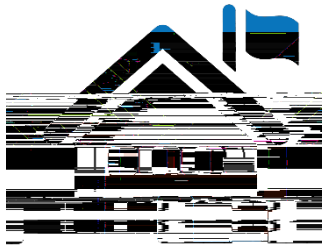
$750

Classroom Level Funding

$10,680

Subset of funds could be teacher pay increases

$5,340



School Level Funding

$374,000

Teacher Salaries

$187K

School Operations

$187K

*Example based on state average ADA funding for half day; LEAs should use local funding inputs when making any funding projections and decisions.

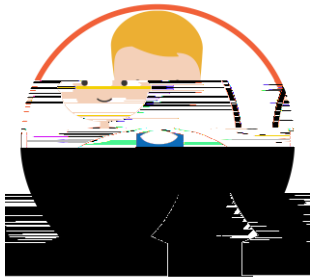
ADSY 2022-2023 PEIMS data shows increased use

- $26.4 million funded statewide *(from 2021-2022)*
- 91 LEAs accessed funding *(from 2021-2022)*
- 388 campuses accessed funding *(increase from 2021-2022)*
- 22.6 average days provided *(from 2021-2022)*
  - 24.6 average days provided through ADSY Planning and Execution Program LEAs vs. 18.2 for non-ADSY PEP LEAs

ADSY Design Considerations

Option 1: Voluntary Summer Learning

- Purpose:
- Think:



Option 2: Intersessional Calendar

- Purpose:
- Think:

Option 3: Full Year Redesign

- Purpose:
- Think:

Implementing High Quality Summer Programs is Effective

A study from the Rand Corporation found that summer programs with specific quality parameters eliminate summer slide.

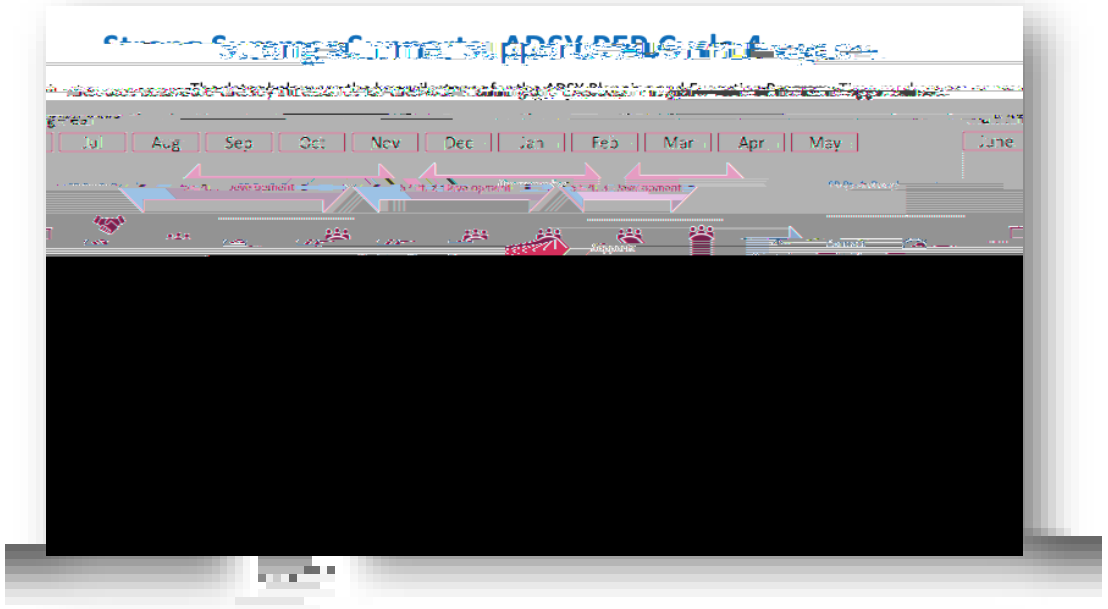
Study Parameters	Impact
No cost program for 5-6 weeks	15% of typical annual gains in math after 1 summer of high attendance (20 days+)
Class sizes of 1:15 or smaller	
Certified teachers focused on at least 3 hours of academics each day	20-25% of typical annual gains in mathematics and language arts after two summers of high attendance (20+ days)
Daily high-quality enrichment activities	
Meals and transportation provided	

Source: Augustine, et al; *Learning from Summer: Effects of Voluntary Summer Learning Programs on Low-Income Urban Youth*

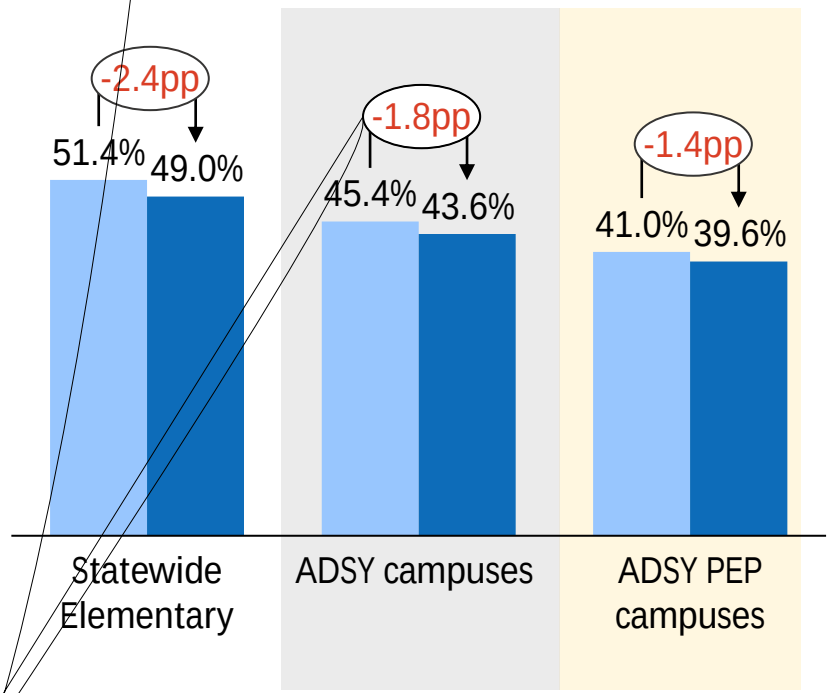
Over 75 LEAs have gone through the ADSY Planning and Execution year-long planning process

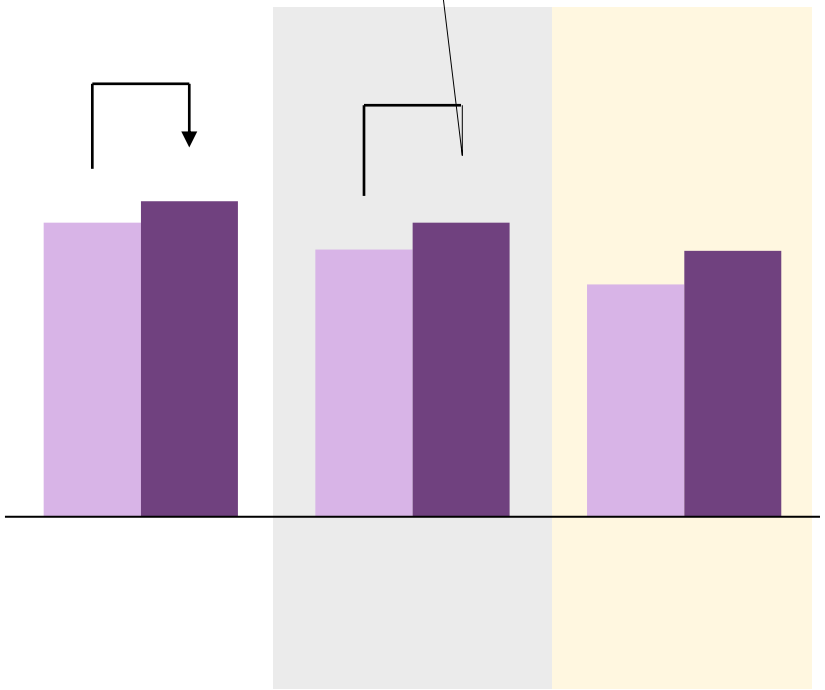
A research-based planning process…

…to most effectively utilize ADSY funding.



Campuses who have gone through the ADSY PEP planning process are seeing increased impact on STAAR





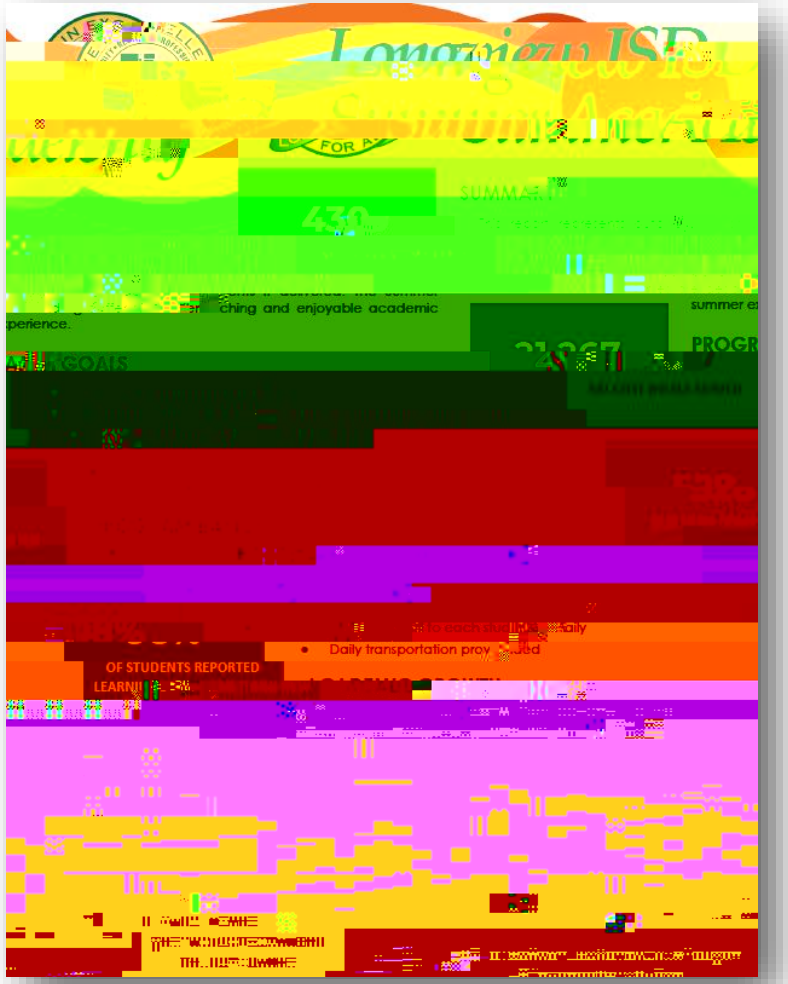
District Highlight: Longview ISD

Dr. James Wilcox
Superintendent

Lori Aguilar
Office of Innovation

Participant in ADSY Planning in Execution Program since 2021-2022

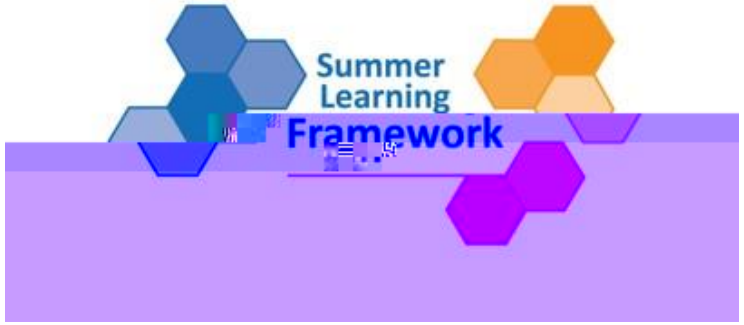
Longview ISD Summer Academy Outcomes



27% average growth in RLA pre- to post-assessment (curriculum-embedded)

10.5% average growth in Math pre- to post-assessment (curriculum-embedded)

Resources for Summer Learning



Summer Learning Framework

TEA's Summer Learning Framework provides a suite of research-aligned planning documents, templates, and district examples as well as a template parent-teacher summer learning tool for educators to use. Visit tea.Texas.gov/summer.

Three ESCs are currently being trained on the ADSY PEP process and can support LEAs with individual and learning community assistance. Reach out to ADSY@tea.texas.gov

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