

2023 Accountability Advisory Committees

Summary of Meeting on October 28, 2021

The objective of the October 28, 2021, Accountability Technical and Policy Advisory Committee meeting was to discuss the 2023 accountability rating system reset. TEA responses to questions and concerns are provided in [redacted]. Some questions require staff [redacted].

In light of the residual impact of the pandemic, has any thought been given to a phase in model for scaling and/or cut points?

Comments/Concerns

The major reset needs to be how we define Grade Level proficiency for state purposes, it is Approaches for graduation purposes and for [redacted] it is Meets. This makes Closing the Gaps an outlier. It may help to [redacted] to clearer and more accurate STAAR performance labels. The last thing school personnel and communities need is a sense that their efforts are not being recognized. People are busting their tails and making up learning loss is going to take time. We are doing all we can with House Bill 4545 tutoring and other interventions, but we are experiencing staff shortages and teachers leaving the profession in droves. In other words, there are other qualitative factors that need to be taken into consideration.

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How do some schools go down with this new model?

Where would the baseline data come from? F
Will state average be the baseline or individual campus dat

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My fear is that by having lower targets for subgroups we may institutionalize lower standards that some groups still cannot achieve.

I would like to see one target for all student groups. Schools will react to groups who do not meet their target. I do like the different targets for different campus types.

I share the concern that we have an exhausted and demoralized staff in far too many schools. We are getting an outrageous number of calls from teachers who want to resign.

- District Ratings

- Questions

- What is the real goal that K–12 is supposed to focus on? Is it assessment performance or is it graduating students? My only concern is that the focus will shift to just STAAR instead of graduating students.

- What did the groups from yesterday suggest about district ratings?

Do you anticipate this accountability reset is going to require legislative changes? Are you gearing up to recommend statutory changes?

- Comments/Concerns:

- I agree, there is a danger of even furthering the focus on STAAR. If you change this, it will be even more important to diversify the accountability system for elementaries.

- I agree with weighting changes, but do not make college, career, and military readiness (CCMR) harder to achieve. Equity of measure for elementary and middle schools is important.

- Adjustments may not be needed if the disconnect is an issue for a few districts across the state. We only see three examples.

- This would be a great opportunity (before the reset) to seek input from the community about what they want out of public education.

- Every district (for the most part) has more elementaries. The question is why do elementaries underperform? Rating elementaries the same as middle schools is not right. Another issue is the STAAR standard for elementary is higher compared to middle or high schools.

- If you are going to grade the “system” then make the rubric more focused on the end state.

- I think we agreed proportional weighting is fair, but elementaries are not rated fairly. Scaling for elementaries is different as well, so if we can

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