Governing for Success – Tips for Building an Effective Board

TEA Charter Support Seminar

Board Member Selection

Board Members Set Performance Expectations

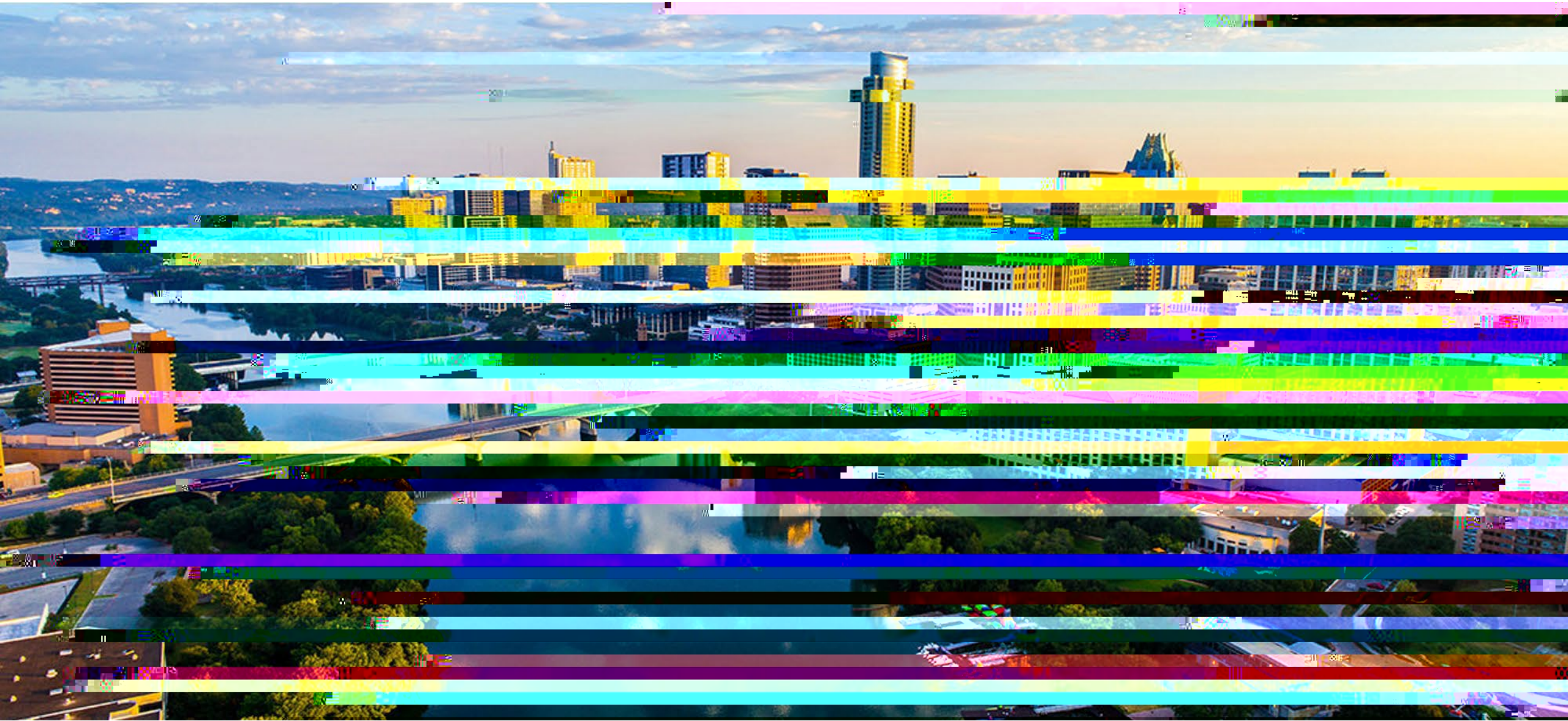
- Board members hold themselves responsible for the overall performance of the school by:
  - setting goals for academic, financial, and operational performance;
  - hiring a school leader to implement those goals;
  - establishing goal progress measures and a process to evaluate progress on a periodic basis; and

Board Members Hold The Superintendent Accountable

Questions for Discussion

- What are the ways that I, as a board member, promote the mission and vision of the school? How do we do this as a board?
- As a board, have we set performance expectations for the school?
- Do we know what those metrics are? Are they measurable? How often do we review progress on performance expectations?
- Is the superintendent's evaluation linked to our performance expectations? What other performance measures are in place for our superintendent?
- As a board, do we have systems in place to get feedback from key stakeholders, including parents, staff, community members, and students?

Texas Education Agency



Professional Diversity

Texas Education Agency

Other Essential Traits Of Board Members

- The ability to communicate effectively to staff, parents, and students
- A willingness to grow professionally and become a knowledgeable board member
- A desire for personal accountability for the overall success of the school and the accomplishment of its mission and vision

Personal Integrity and the Duties of Care, Loyalty, and Obedience

Duty of Care

The duty of care requires board members to be reasonably aware of what is occurring at the school so they can make informed decisions.

As part of the duty of care, board members should be prepared for meetings, actively participate in planning and decision-making, and make informed judgments.

Duty of Loyalty

Duty of loyalty requires board members to always put the best interests of the school above any personal or professional interests.

Board members should not serve on the board for financial, or other, gain for themselves or their families.

Fulfilling this duty requires board members to be free of

Duty of Obedience

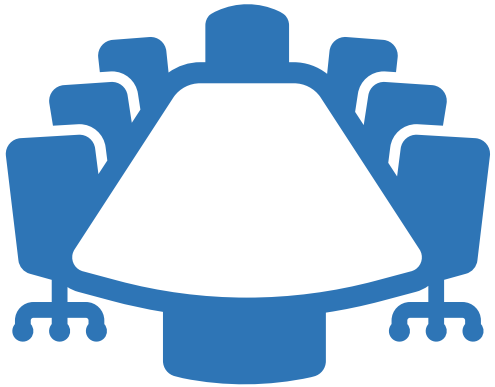
Duty of obedience requires board members to ensure that the school complies with all applicable state and federal laws, rules, and regulations.

It also requires board members to ensure that the school is acting in good faith to fulfill the terms of its charter contract and other policies established by the authorizing body.

Wcte making decisions, board members should only make

Board Member Duties and Training Requirements

Non-delegable Duties of Charter Boards



Final authority to:

- hear grievances;
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